



Year 2 Curriculum overview – Autumn Term 2022

English

Spelling

Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. Learning to spell Year 2 Common Exception words.

Handwriting.

Form lower case letters of the correct relative size, leaving appropriate spacing between words. Write capital letters of the correct size in relation to lower case letters using Kinetic Letters.

Vocabulary, grammar and punctuation.

- 1.To write in sentences using accurate capital letters and full stops.
- 2.To re-read sentences to check they make sense.
- 3.To use the conjunctions **and**, **because** and **but**.
- 4.To learn what a noun, adjective and verb are and use them in sentences.
- 5.To ask a question and write it using the correct punctuation.

Phonics.

We will be using the Autumn term to revise Phase 5.

Maths

Number and place value

- Numbers to 100
- Counting and representing numbers to 100
- Comparing and ordering numbers
- Counting in steps of 2, 5, 10 and 3.

Addition and subtraction:

- Related facts
- Bonds to 100
- Adding and subtracting 1's, 10's and 2-digit and 1-digit numbers
- Moving to adding and subtracting two 2-digit numbers, adding three 1-digit numbers and solving word problems.

Shape:

- Recognising 2-D and 3-D shapes
- Counting sides, edges, faces and vertices
- Lines of symmetry
- Drawing 2-D shapes
- Sorting shapes
- Making patterns with 2-D and 3-D shapes

Reading

Continue to apply phonic knowledge and skills as the route to decode words.

Read accurately by blending the sounds in words that contain the graphemes taught so far.

Listening to, discuss and express views about a range of texts including poetry, fiction and non-fiction.

To read Year 1 & 2 common exception words.

Reading focus:

Vocabulary boost – stop and discuss words

Comprehension - To show understanding by answering questions about a text/page read independently or a story read to them.

Independent reading for pleasure, fluency and to increase pace.

Reading skills

Prediction

Visualisation

Inference

Summarise

Question

Compare and contrast

History

Florence Nightingale, Edith Cavell, Mary Seacole.

What makes people significant? - people from the past who have contributed to national and international achievements

Florence Nightingale, Mary Seacole and Edith Cavell – who they were and how they improved nursing

Comparing significant people- comparing the lives of the three different nurses

Remembering significant people- persuading others to remember these important nurses and what they did nationally and internationally to improve nursing

Physical Education

Gymnastics

Starting and finishing positions, jumping, linking movements, levels and speeds of movement.

Body control, learning gymnastic shapes.

Games

Football skills- controlling the ball, stopping the ball, unopposed possession.

Basketball skills- bouncing, dribbling, passing the ball forwards.

Art and Design

Art- Drawing to tell a story.

Experiment with charcoal to draw different marks.

Develop observation skills to look closely and reflect surface texture.

Understand how to draw expression by drawing facial features in different ways.

RE

Gospel

Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

Give clear, simple accounts of what the Bible texts (such as the story of Matthew the tax collector) mean to Christians.

Recognise that Jesus gives instructions to people about how to behave.

What does it mean to belong to a faith community?

Symbols of belonging for Christians and Muslims.

Welcoming new babies into Christianity and Islam.

Music

Music- Exploring simple patterns & explore dynamics and tempo.

Use body percussion, instruments and voices.

Learn to find and keep a steady beat.

Learn new songs, singing from memory.

Learn to play a simple instrumental part on the recorder and or glockenspiel.



Personal, Social, Health and Economic Education (including Relationships Education)

Being me in my world

Identifying our hopes and fears for the year.

Look at responsibility and rights.

Look at rewards and consequences

Celebrating Difference

Recognising that everyone is different.

Including other when playing

Knowing what to do if someone is being bullied.

Understanding how to use kind words.

Computing

Word processing

Beginning to learn to touch type.
To understand how to use a word processor.
Adding images to a text document.
Creating poetry books using sources from the internet.

What is a computer?

Learning the peripherals of a computer.
Recognising how technology is controlled.
Creating a design for an invention.
Understanding the role of computers.

Online safety

Knowing what happens to information posted online.
How to keep things safe and private on-line.
Know and explain what should be done before posting online.
Saying no and denying permission.
Understanding that not all information online is trustworthy.

Geography

Our world

The location of the world's seven continents and five oceans.
Key features of each continent.
Creating journey lines around the world.
The location of hot and cold areas of the world in relation to the equator and the North and South Poles.
Locate the continent we live in and describe some of its key features.
Using basic geographical vocabulary refer to key physical and human features. Recognise landmarks and these features from aerial photographs.

Design Technology

Food technology- Healthy wraps.

To understand what a balanced diet is.
Taste testing different food combinations.
Designing, making and evaluating healthy wraps.



Science

Living things and their habitats

- Things that are living, dead and that have never been alive.
- The life processes common to all living things.
- That plants and animals live in particular habitats which serve their needs.
- Learning about simple food chains.
- Learning about microhabitats in the local area and the plants and animals that live there.

Animals including humans

Animal babies- the changes to animals as they grow
Growing and changing- how humans grow and change
Basic needs- describe the basic needs of humans for survival
Healthy eating- the importance of eating the right amounts of different foods
Exercise- the importance of exercise for humans
Hygiene- learning about the importance of good hygiene habits