



Year 1 Curriculum overview – Autumn Term 2022

English

Our English lessons this term is based on exploring the following books; Where the Wild Things Are – Maurice Sendak and Owl Babies – Martin Waddell. We will use inspiration from the stories to create pieces of writing to entertain, which will include creating simple sentences, using full stops, capital letters and full stops. The children will also be introduced to using the conjunction 'and' within their writing.

We will also be writing to inform by creating labels, captions and informative sentences which also links to our Science topic on animals including humans.

In phonics we will revise Phase 3 and 4 during the first half term to consolidate prior learning and then move on to Phase 5 in October.

Maths

In Maths this term we will be looking at the following units:

Unit 1: Place Value. Sort, count and represent objects. Count, read and write forwards/backwards from any number 0 to 10. Count one more/less. Compare groups using language such as equal/more than, more/greater, less/fewer. Introduce $<$ $>$ and $=$ symbols. Compare numbers. Order numbers/groups of objects. Ordinal numbers. The number line.

Unit 2: Addition & Subtraction. Part whole model. Addition symbol. Fact families. Number bonds to 10. Addition adding together/more. Finding a part. Subtraction takeaway/how many left/crossing out. Subtraction symbol. Fact families. Subtraction counting back.

Unit 3: Shape. Recognise and name 2-D/3-D shapes. Sort 2-D/3-D shapes. Patterns within 3-D and 2-D shapes.

Unit 4: Place Value. Count forwards/backwards and write numbers to 20 in numerals and words. Numbers from 11-20. Tens and ones. Count one more/one less. Compare groups of objects. Compare numbers. Order groups of objects. Order numbers.

Reading

In Year 1, children will read to an adult at school three times a week during our reading sessions. Each session has a different focus; decoding, prosody and comprehension. We also take part in whole class comprehension lessons, these are a great opportunity to challenge their comprehension knowledge. Reading for pleasure is still a large part of life at St James's so children in Year 1 will be read a story every day by their class teacher. Children will have access to our school library so will choose a story of interest to bring home. This story is for an adult to read and for their child to enjoy. We want children in Year 1 to not only learn to read but to go on an adventure within every book.

History

How has my school changed overtime?

After our Geography topic in the first half term, we will already have gained knowledge about the school grounds. We will then use this information to explore the similarities and differences over the years.

Physical Education

In Gymnastics lessons, children in Year 1 will learn how to position their body into different shapes and perform a sequence of moves. They will learn how to do basic take-offs and landings. During Dance lessons, children will learn about expressing feelings of characters through dance. They will compose a dance by combining different actions and movements that they have learnt.

They will also learn the basic elements of a range of sports, including; run, jump, throw, hit, catch, run, send, return, attack, defend and shoot.

Art and Design

This term we will be exploring the three formal elements of art: shape, line and colour. Children will mix and paint with secondary colours, use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

Personal, Social, Health and Economic Education (including Relationships Education)

Valuing difference – Children will recognise what is fair and unfair as well as kind and unkind. They will suggest ways they can show kindness to others through identifying simple qualities of friendship.

Healthy relationships- Children will explore the difference between unkindness, teasing and bullying. We will look at simple strategies for resolving conflict situations and building their confidence in speaking to trusted adults with any concerns.

Healthy lifestyles- Children will be taught about the Eatwell Guide to make a healthy lunch; this will involve looking at which foods we need to eat more of and which we need to eat less of to be healthy.

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Design Technology

Children will handle and explore fruit and vegetables. They will learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for a smoothie. They will then make their smoothie in class and design the packaging.

Computing

Getting started: how do we use computers? Learning the basic skills i.e. logging on and learning to use and control the mouse.

We will also look at Online safety.

Programming: Bee-Bots Can we tell a robot what to do?

Religious Education

Creation: Who made the world?

Children will retell the story of creation and recognise that is from the beginning of the Bible.

We will discuss what the story tells Christians about God, Creation and the world. As a class we will think, talk and ask questions about living in an amazing world.

Incarnation: Why does Christmas matter to Christians?

Children will give a clear, simple account of Jesus' birth and why Jesus is important to Christians. We will explore how Christians use the story of the nativity and decide what they personally have to be thankful for at Christmas time.

Science

Seasonal Changes

The children will observe seasonal changes throughout the year.

Animals

*Identify & name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*Identify and name a variety of common animals that are carnivore, herbivore and omnivore.

Geography

What can you find out about the School Grounds?

*Use simple fieldwork and observation skills to study the geography of their school grounds.

*Use simple compass directions and locational and directional language

*Devise a simple map; and use and construct basic symbols.

*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.