

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the **suffix** that can change this **adjective** into a **noun**.

<b>ill</b>	<b>ness</b>	<b>ate</b>	<b>en</b>	<b>ize</b>
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2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*My mum put my hair in a ( braid / brayed ) for school.*3. Underline the **prefix** which means 'under'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'together'. Use a dictionary if it helps you.

<b>multi</b>	<b>bi</b>	<b>sub</b>	<b>trans</b>	<b>co</b>	<b>ir</b>
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5. Use a dictionary to find the meaning of this word.

<b>allude</b>	
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6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

<b>slapdash</b>			
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8-9. Précis this sentence. Cross out any adjectives and adverbs.

*The tiny, new, green shoots slowly emerged through the soft, brown earth.*10-11. Underline two **adverbials** that can be used to signal **time or sequence** in a piece of writing.

<b>in addition</b>	<b>later</b>	<b>unless</b>	<b>equally</b>	<b>initially</b>
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12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.*The sweets ( has / have ) melted in the sun.**Sam washed his dog after the walk.*This phrase uses a **formal** style of writing.14. Re-write it using an **informal** style.

<i>I am delighted to announce...</i>	
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15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<i>Mum baked an amazing chocolate cake.</i>	<b>active</b>	<b>passive</b>
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17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<i>two storey building</i>	<i>around the clock care</i>
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19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<i>My coat is thick I shouldn't be cold.</i>	<i>The ice-cream was my favourite vanilla.</i>
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21-20. Use a **colon** and **commas** to punctuate this sentence.*I have three children Sarah Rebecca and David.*23. Use an **ellipsis** to punctuate this sentence.*The ball left his foot and flew right into the open goal.*24-25. Underline the **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

<b>intense</b>	<b>moderate</b>	<b>severe</b>	<b>mild</b>	<b>strong</b>
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**Total:**

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)