

Name: _____

Class: _____

Date: _____

1. Underline the **suffix** that can change this **verb** into an **adjective**.

believe	able	ate	ify	ous
----------------	-------------	------------	------------	------------

2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*She was the (sole / soul) survivor of the terrible accident.*3. Underline the **prefix** which means 'across'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'in or into'. Use a dictionary if it helps you.

sub	trans	semi	im	pre	co
------------	--------------	-------------	-----------	------------	-----------

5. Use a dictionary to find the meaning of this word.

mausoleum	
------------------	--

6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

grimy			
--------------	--	--	--

8-9. Précis this sentence. Cross out any adjectives and adverbs.

*The leaves gently blew in the cool, spring breeze.*10-11. Underline two **adverbials** that can be used to signal **conclusion** or **summary** in a piece of writing.

another thing	on the whole	finally	frequently
----------------------	---------------------	----------------	-------------------

12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

<i>The boxes (is / are) really heavy.</i>	<i>She drew the picture for her mum.</i>
---	--

This sentence uses a **formal** style of writing.14. Re-write it using an **informal** style.

<i>His spectacles were damaged.</i>	
-------------------------------------	--

15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<i>The dog was hit by the speeding car.</i>	active	passive
---	---------------	----------------

17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<i>an X ray machine</i>	<i>a clear headed decision</i>
-------------------------	--------------------------------

19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<i>I had a big tea I shouldn't be hungry.</i>	<i>Sam ordered his favourite meal curry.</i>
---	--

21-20. Use a **colon** and **commas** to punctuate this sentence.

<i>My dad loves junk food burgers chips and hot dogs.</i>

23. Use an **ellipsis** to punctuate this sentence.

<i>There was only one thing for it Pete would have to go himself.</i>

24-25. Underline the **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

deplete	increase	consume	reduce	boost
----------------	-----------------	----------------	---------------	--------------

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)