

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the **suffix** that can change this **adjective** into an **adverb**.

<b>emotional</b>	<b>ify</b>	<b>ly</b>	<b>ous</b>	<b>ate</b>
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2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*The material was ( course / coarse ) and uncomfortable to wear.*3. Underline the **prefix** which means 'favouring'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'two'. Use a dictionary if it helps you.

<b>pro</b>	<b>circum</b>	<b>syn</b>	<b>di</b>	<b>bi</b>	<b>non</b>
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5. Use a dictionary to find the meaning of this word.

<b>gregarious</b>	
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6-7. Use a thesaurus to find two synonyms for this word as an **adjective**.

<b>catching</b>		
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8-9. *Précis* this sentence. Cross out any adjectives and adverbs.*The battered, old, cardboard box finally arrived in the post.*10-11. Underline two **adverbials** that can be used for **dramatic effect** in a piece of writing.

<b>tragically</b>	<b>including</b>	<b>for instance</b>	<b>remarkably</b>	<b>to begin with</b>
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12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

<i>The books ( was / were ) on the shelf.</i>	<i>Laura cut her knee when she fell.</i>
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This sentence uses a **formal** style of writing.14. Re-write it using an **informal** style.

<i>Please respond swiftly.</i>	
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15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<i>The boys ate the sausages for tea.</i>	<b>active</b>	<b>passive</b>
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17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<i>a short term contract</i>	<i>an all inclusive holiday</i>
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19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<i>I wasn't good enough I lost the game.</i>	<i>There is only one thing I will eat pizza.</i>
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21-20. Use a **colon** and **commas** to punctuate this sentence.

<i>She had many favourite colours red pink blue and purple.</i>
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23. Use an **ellipsis** to punctuate this sentence.

<i>He edged towards the end of the diving board then jumped.</i>
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24-25. Underline **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

<b>bedraggled</b>	<b>untidy</b>	<b>clean</b>	<b>neat</b>	<b>messy</b>
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<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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