Stage 6	'Grammar Hammer'						Skill Check 11	
Name:				Class: Da				
1. Underline the suffix	that can change th	is <b>adjective</b>	e into a <b>no</b>	un				
polite	ify		ate		ize		ness	
2. Underline the corre	ct word to use in thi	s sentence.	Use a di	ctionary if it	helps.			
	The sailors ha	d to ( ha	all / hau	ıl ) the an	chor on to the	ship.		
3. Underline the <b>prefix</b> which means 'against'. Use a dictionary if it helps you.				4. Underline the <b>prefix</b> which means 'together'. Use a dictionary if it helps you.				
circum	anti	ти	nulti pro		e semi		sym	
5. Use a dictionary to	find the meaning of	this word.						
optic								
6-7. Use a thesaurus to	find three synonyn	is for this v	vord as an	adjective.				
sleepless								
8-9. Précis this senten	ce. Cross out any a	djectives a	nd adverb	<i>s</i> .				
She d	carefully place	d the i	new gr	een jug	on the woode	en dress	er.	
10-11. Underline two	adverbials that can	be used to	signal <b>tim</b>	e or sequenc	e in a piece of writin	<i>g</i> .		
previously	in truth a		as evening fell		however		tragically	
12. Underline the corr	ect <b>verb</b> to <b>agree</b> wi	th the <b>subj</b>	ect.	13. Underli	ne the <b>object</b> in this	sentence.		
Everyone in th	ne school ( is /	are ) go	ing.		Jim caught a f	ish in hi	s net.	
This phrase uses a <b>for</b>	mal style of writing		14 Re-W	rite it using a	an <b>informal</b> style.			
My parcel was a		rival	17. RC /		an <b>ingorma</b> t style.			
15. Underline the verb		nvan.			16. Underline to sl	how if it is	active or nassive	
Alfie opened his present excitedly.					active		•	
Alfie opened his present excitedly. active passive   17-18. Use hyphens to punctuate these phrases and make the meaning clear. Image: Clear in the second								
			mune ille ll				ioh	
the left footed striker19. Use a semicolon to punctuate this sentence.20.					a high pressure job 20. Use a <b>dash</b> to punctuate this sentence.			
The baby is screaming he is hungry. There's only one thing I want of the baby is screaming he is hungry.							uant a daa	
	5	-		mere	s unity une th	шу і м	unt a aby	
21-20. Use a <b>colon</b> an								
			waikin	iy readir	ng and horse	riaing	•	
23. Use an <b>ellipsis</b> to p							., .	
	thinking ma	·		-	1	re" sa		
24-25. Underline the s		ective in bo				iry if it hel <u>p</u>		
arid	arid fertile		lush		dry		lifeless	
				Valler	v (10 10)	Cros	n (20 25)	
Total:	Re	ed (0 – 9	")	relio	v (10 – 19)	Gree	n (20 – 25)	