

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the **suffix** that can change this **adjective** into an **adverb**.

<b>complete</b>	<b>ify</b>	<b>ous</b>	<b>ly</b>	<b>ate</b>
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2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

*The college ( principal / principle ) was very strict.*3. Underline the **prefix** which means 'half'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'three'. Use a dictionary if it helps you.

<b>sub</b>	<b>non</b>	<b>semi</b>	<b>tri</b>	<b>multi</b>	<b>sym</b>
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5. Use a dictionary to find the meaning of this word.

<b>ludicrous</b>	
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6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

<b>blatant</b>			
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8-9. Précis this sentence. Cross out any adjectives and adverbs.

*Danny was quietly reading his new adventure book.*10-11. Underline two **adverbials** that can be used for **dramatic effect** in a piece of writing.

<b>indeed</b>	<b>unbelievably</b>	<b>therefore</b>	<b>frighteningly</b>	<b>after that</b>
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12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

<i>The class ( was / were ) in the hall.</i>	<i>Dan broke his ankle whilst ice-skating.</i>
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This phrase uses a **formal** style of writing.14. Re-write it using an **informal** style.

<i>I am writing to inform you...</i>	
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15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<i>The wind blew the tree down.</i>	<b>active</b>	<b>passive</b>
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17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<i>a long term relationship</i>	<i>my mother in law</i>
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19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<i>She says the bathroom I say the toilet.</i>	<i>My sister loves Take That I hate them.</i>
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21-20. Use a **colon** and **commas** to punctuate this sentence.

<i>I bought lots of fruit at the shop apples bananas pears and grapes.</i>
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23. Use an **ellipsis** to punctuate this sentence.

<i>"Listen can you hear something?" whispered Sarah.</i>
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24-25. Underline the **synonyms** of the adjective in bold and circle the **antonyms**. Use a dictionary if it helps.

<b>choppy</b>	<b>smooth</b>	<b>rough</b>	<b>stormy</b>	<b>calm</b>
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**Total:**

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)