

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the **suffix** that can change this **noun** into an **adjective**.

<b>friend</b>	<b>ly</b>	<b>ous</b>	<b>ful</b>	<b>al</b>
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2. Underline the correct word to use in this sentence. Use a dictionary if it helps.

The bus was ( stationary / stationery ) when the lorry hit it.

3. Underline the **prefix** which means 'not'. Use a dictionary if it helps you.4. Underline the **prefix** which means 'one'. Use a dictionary if it helps you.

<b>anti</b>	<b>trans</b>	<b>dis</b>	<b>semi</b>	<b>non</b>	<b>uni</b>
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5. Use a dictionary to find the meaning of this word.

<b>admonish</b>	
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6-7. Use a thesaurus to find three synonyms for this word as an **adjective**.

<b>factual</b>			
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8-9. Précis this sentence. Cross out any adjectives and adverbs.

The young girl carefully crossed the busy main road.

10-11. Underline two **adverbials** that can be used to help with **illustration** or **demonstration** in a piece of writing.

<b>without knowing</b>	<b>as shown by</b>	<b>soon after</b>	<b>one example is</b>
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12. Underline the correct **verb** to **agree** with the **subject**.13. Underline the **object** in this sentence.

<b>Jo and Dan ( was / were ) late for school.</b>	<b>The striker kicked the ball into the goal.</b>
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This sentence uses a **formal** style of writing.14. Re-write it using an **informal** style.

He did not require any assistance.

15. Underline the verb in this sentence.

16. Underline to show if it is **active** or **passive**.

<b>Charlie threw the stone into the sea.</b>	<b>active</b>	<b>passive</b>
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17-18. Use **hyphens** to punctuate these phrases and make the meaning clear.

<b>the would be model</b>	<b>an up to date copy</b>
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19. Use a **semicolon** to punctuate this sentence.20. Use a **dash** to punctuate this sentence.

<b>Ring me tomorrow we'll talk then.</b>	<b>He stayed in the place he was born London.</b>
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21-20. Use a **colon** and **commas** to punctuate this sentence.

I was in a few races at school obstacles hurdles and relay.

23. Use an **ellipsis** to punctuate this sentence.

"Don't it's not safe" warned Billy

24-25. Underline the **synonyms** of the **adjective** in bold and circle the **antonyms**. Use a dictionary if it helps.

<b>brainy</b>	<b>clever</b>	<b>unintelligent</b>	<b>gifted</b>	<b>stupid</b>
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Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)