Stage 5			'Grammar Hammer'				Skill Check 14		
Name:				Class:		Date:			
1. Underline the prefix which means 'badly' or 'wrongly'.				2. Underline the suffix that turns the noun into a verb.					
under-			re- dis-		-ify	-ize	-ize -en		
3-4. Underline	e any silent lette	rs in these words.							
knock		tap		write		paint			
5-6. Underline	e the correct wo	rd to use in each s	sentence. Use a	a dictionary if you need to.					
He (through / threw) the ball fo			_	I don't know (whether / weather) I should.			d.		
7. Use a dictio	onary to find the	meaning of this w	vord.						
urbar	ne								
8-9. Number these words to she		ow their alphabetical order .							
kerb		keep		kind		kilt			
10-11. Underline two adverbials that might help signal place in a piece of writing.									
throughout the year				by the afternoon		near the sink			
12-13. Underl	ine two adverbi	als that might hel <u>f</u>	lp signal possibility or opinion in a piece of writir			ng.			
probably		clearly		several		perhaps			
14-15. Underl	ine the correct v	erb tenses to com							
I (watered / water) the flowers last night.				I try to (watered / water)them every night.					
16. Underline	the correct verb	to agree with the	to agree with the subject .		17. Underline the correct verb to agree with the subject .				
Scissor	s(are/is)	dangerous things.		The sharpest pair (are / is) in my drawer.					
10 10 11 1 1	• .1	1 . 1 .1							
18-19. Underline the correct verb to make these sentences correct.									
•		me) my best	-	Jo had (became / become) my best friend.					
20-21. Cross a	out any unneces	sary or redundant	words in this s	sentence to conve	ey the informatio	n more concisel	у.		
The tiny, small mouse scuttled quickly under the old wooden shed.									
22. Underline the correct modal verb to complete the sentence.									
(Must / Shall / Would) you like to play football with me?									
23. Underline	the relative cla	ise in this sentenc	e.						
My dad's car, which is new, goes very fast.									
24. Use a comma to punctuate this sentence and make the meaning clear.									
When flying birds flap their wings repeatedly.									
25. Punctuate this sentence with dashes - to show parentheses.									
The owl sitting on its own in the tall tree let out a loud screech.									
		-							
Total:		Red (0 – 9)	Yellow	10 – 19)	Green (2	20 – 25)		