Stage 5			'Grammar Hammer'				Skill Check 13		
Name:			Class:			Date:			
1. Underline	the <b>prefix</b> which	means 'again' oi	r 'back'.	2. Underline th	ie <b>suffix</b> that tu	rns the <b>noun</b> into	a <b>verb</b> .		
re-	mis-	dis-	de-	dark	-ify	-ate	-en		
3-4. Underlin	ne any <b>silent lette</b>	e <b>rs</b> in these words	•	I					
wrist			nd	chorus		song			
5-6. Underlin	ne the correct wo	rd to use in each	sentence. Use a	dictionary if you	ı need to.				
Join the back of the ( cue / queue ).				The queen enjoyed a long ( rain / reign ).					
7. Use a dicti	ionary to find the	e meaning of this w	word.						
ensi	gn								
8-9. Number	these words to s	how their <b>alphabe</b>	etical order.						
exit		exist		exile		excuse			
10-11. Under	rline two <b>adverbi</b>	als that might hel	n signal <b>time</b> o	r <b>seauence</b> in a p	iece of writing.				
on Monday		on the table		in April		in the kitchen			
12-13. Underline two adverbia		<b>ıls</b> that might help signal <b>possibi</b> l		<b>lity</b> or <b>opinion</b> in a piece of writ		ting.			
not many		it is unlikely		it would seem		as soon as possible			
14-15. Under	rline the correct	verb tenses to con	nplete the sente	nces.		•			
The wasp ( stung / sting ) me.				I hate wasps when they ( sting / stung ).					
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .				17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .					
The nois	e of the fan	s ( is / are ) a	leafening.	There ( is /	′ are ) no br	oken pens ir	n the pot		
18-19. Under	rline the correct	verb to make thes	e sentences cor	rect.					
		n ) away in t		The bird had ( flew / flown ) away.					
20-21. Cross	out any unneces	sary or redundan	t words in this s	sentence to conve	y the information	on more concisely	<i>.</i>		
	She beg	an to start to	o write on t	the blank, er	npty sheet	of paper.			
22. Underline	e the correct <b>mo</b>	dal verb to compl	ete the sentence						
	For ou	r holiday, we	e ( would / i	may/can)l	be going to	France.			
23. Underline	e the <b>relative cla</b>	<b>use</b> in this senten	ce.						
lf	you want, v	vhen I've fini	ished on it,	you can hav	e a turn on	my comput	er.		
24. Use a con	<b>nma</b> to punctuat	e this sentence an	nd make the med	ning clear.					
	Every	time we e	at my grai	n makes us	sit at the	table.			
25. Punctuate	e this sentence w	ith <b>dashes -</b> to sh	ow <b>parentheses</b>	•					
The v	whole famil	ly with the	exception	of Joe wen	t to the be	each for a	picnic.		
<b>T</b> = 4 - 1			0 0)						
Total:	1	Ked (	0 – 9)	reliow (	10 – 19)	Green (2	2U – 25)		