

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the **prefix** which can be added to all the words below and which means 'not' or 'the opposite of'.

	trust	allow	claim	<b>motive</b>	-ise	-ate	-ify
--	-------	-------	-------	---------------	------	------	------

2. Underline the **suffix** that turns the **noun** into a **verb**.3-4. Underline any **silent letters** in these words.

echo	sound	school	shop
------	-------	--------	------

5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.

Can you ( alter / altar ) my dress?	I put the rubbish down the ( shoot / chute )
-------------------------------------	--

7. Use a dictionary to find the meaning of this word.

<b>customary</b>	
------------------	--

8-9. Number these words to show their **alphabetical order**.

friend		frank		flinch		frame	
--------	--	-------	--	--------	--	-------	--

10-11. Underline two **adverbials** that might help signal **number** or **frequency** in a piece of writing.

sometimes	secondly	currently	perhaps
-----------	----------	-----------	---------

12-13. Underline two **adverbials** that can be used to **compare** and **contrast** in a piece of writing.

nevertheless	luckily	including	in contrast
--------------	---------	-----------	-------------

14-15. Underline the correct **verb tenses** to complete the sentences.

I just ( saw / seen ) a squirrel in the tree.	Did you ( saw / see ) it?
---	---------------------------

16. Underline the correct **verb** to **agree** with the **subject**.17. Underline the correct **verb** to **agree** with the **subject**.

There ( is / are ) some butter left.	But there ( is / are ) no eggs.
--------------------------------------	---------------------------------

18-19. Underline the correct verb to make these sentences correct.

He ( took / taken ) the boys ice-skating.	He has ( took / taken ) the boys ice-skating.
---	---

20-21. Circle the **adjectives** in this sentence and underline the **expanded noun phrase**.

The boy returned the crab to the deep, cool water.
--

22. Underline the **adverb** which shows the highest degree of **possibility**.

probably	possibly	perhaps	unlikely
----------	----------	---------	----------

23. Underline the **relative clause** in this sentence.

The small boy, whose bike had been stolen, was crying loudly.
---

24. Use a **comma** to punctuate this sentence and make the meaning clear.

When the lightning struck the tree caught fire.
---

25. Punctuate this sentence with **dashes** - to show **parenthesis**.

I passed my test I cheated but I passed.
--

**Total:**

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)