

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the **prefix** which can be added to all the words below and which means 'undo' or 'to do the opposite of'.

	<i>frost</i>	<i>compose</i>	<i>grade</i>	<i>pure</i>	<i>-ize</i>	<i>-en</i>	<i>-ify</i>
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2. Underline the **suffix** that turns the **adjective** into a **verb**.3-4. Underline any **silent letters** in these words.

<i>castle</i>	<i>tower</i>	<i>reign</i>	<i>rule</i>
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5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.

<i>David Beckham is my ( idle / idol )</i>	<i>The bride walked down the ( isle / aisle )</i>
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7. Use a dictionary to find the meaning of this word.

<i>cursory</i>	
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8-9. Number these words to show their **alphabetical order**.

<i>bright</i>		<i>bring</i>		<i>brought</i>		<i>black</i>	
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10-11. Underline two **adverbials** that might help signal **place** in a piece of writing.

<i>beside the lake</i>	<i>under water</i>	<i>hand in hand</i>	<i>before breakfast</i>
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12-13. Underline two **adverbials** that can be used to help **emphasise** or **persuade** in a piece of writing.

<i>Most importantly,</i>	<i>After a while,</i>	<i>Obviously,</i>	<i>Before long,</i>
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14-15. Underline the correct **verb tenses** to complete the sentences.

<i>A text ( flash / flashed ) up on my screen.</i>	<i>They ( flash / flashed ) up when I turn it on.</i>
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16. Underline the correct **verb** to **agree** with the **subject**.17. Underline the correct **verb** to **agree** with the **subject**.

<i>Neither of them ( like / likes ) going to bed.</i>	<i>Every penny (has / have ) to be counted.</i>
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18-19. Underline the correct verb to make these sentences correct.

<i>Dan ( spoke / spoken ) to the teacher.</i>	<i>Dan has ( spoken / spoke ) to the teacher.</i>
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20-21. Cross out any unnecessary or redundant words in this sentence to convey the information more concisely.

<i>She carefully, cautiously sipped the hot, boiling, scorching cup of tea.</i>
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22. Underline the correct **modal verb** to complete the sentence.

<i>My mum says I ( should / ought to / will ) not talk to strangers.</i>
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23. Underline the **relative clause** in this sentence.

<i>The orchestra, when the conductor signalled, began to play.</i>
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24. Use a **comma** to punctuate this sentence and make the meaning clear.

<i>After he had won the runner went up for his medal.</i>
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25. Punctuate this sentence with **commas**, to show **parenthesis**.

<i>The lungs which are protected by our ribs help us breathe.</i>
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**Total:**

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)