

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the **prefix** which can be added to all the words below and which means 'again' or 'back'.

	visit	cycle	apply	note	-ise	-ate	-ify
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2. Underline the **suffix** that turns the **noun** into a **verb**.3-4. Underline any **silent letters** in these words.

muscle	body	garden	gnome
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5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.

What is that ( foul / fowl ) smell?	Are you ( aloud / allowed ) to play out?
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7. Use a dictionary to find the meaning of this word.

shrewd	
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8-9. Number these words to show their **alphabetical order**.

stand		stump		strange		strong	
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10-11. Underline two **adverbials** that might help signal **time** and **sequence** in a piece of writing.

Previously,	Of course,	After a while,	On balance,
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12-13. Underline two **adverbials** that can be used to **compare** and **contrast** in a piece of writing.

in conclusion	alternatively	suddenly	however
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14-15. Underline the correct **verb tenses** to complete the sentences.

I have just ( hear / heard ) the church bells.	Did you ( hear / heard ) them?
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16. Underline the correct **verb** to **agree** with the **subject**.17. Underline the correct **verb** to **agree** with the **subject**.

The whole class ( is / are ) going on the trip.	All the children ( are / is ) going on the trip.
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18-19. Underline the correct verb to make these sentences correct.

The boy ( fallen / fell ) out of the tree.	The boy had ( fallen / fell ) out of the tree.
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20-21. Circle the **adjectives** in this sentence and underline the **expanded noun phrase**.

Cautiously, he crept up to the spooky, old house.
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22. Underline the **adverb** which shows the highest degree of **possibility**.

probably	definitely	maybe	possibly
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23. Underline the **relative clause** in this sentence.

His mum, who came to pick him up, waited outside in the car.
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24. Use a **comma** to punctuate this sentence and make the meaning clear.

He knocked at the door making the dog bark loudly.
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25. Punctuate this sentence with **dashes** - to show **parenthesis**.

He was so clever at least he thought he was that he entered an intelligence test.
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Total:

	Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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