

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the <b>prefix</b> which can be added to all the words below and which means 'undo' or 'to do the opposite of'.				2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			
	ice	fuse	code	medic	-ize	-ate	-ify
3-4. Underline any <b>silent letters</b> in these words.							
scissors		brush		whistle		drum	
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.							
The climber started the ( assent / ascent )				I can ( devise / device ) a way to solve it			
7. Use a dictionary to find the meaning of this word.							
mettle							
8-9. Number these words to show their <b>alphabetical order</b> .							
stripe		strong		shop		shape	

10-11. Underline two <b>adverbials of number or frequency</b> .			
quickly	once	often	below
12-13. Underline two <b>adverbials</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').			
also	unless	therefore	along with
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.			
The baby ( began / begun ) to cry.		The leaves ( blown / blew ) across the lawn.	
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .	
Bob and Dan ( was / were ) best friends.		Neither Mum nor Dad ( were / was ) right.	

18-19. Underline the correct verb to make these sentences correct.	
The lion ( bit / bitten ) the keeper.	The keeper was ( bit / bitten ) by the lion.
20-21. Cross out any unnecessary or redundant words in this sentence to convey the information more concisely.	
The ugly, hideous witch held up the crimson, red, rosy apple, trying to tempt her.	
22. Underline the correct <b>modal verb</b> to complete the sentence.	
Perhaps I ( may / would / should ) wait until Dad gets home.	
23. Underline the <b>relative clause</b> in this sentence.	
The man, who robbed the bank, was arrested last night.	
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.	
His shoes covered in mud were on the new carpet.	
25. Punctuate this sentence with <b>brackets</b> ( ) to show <b>parenthesis</b> .	
He finally said after taking time to think that he didn't understand.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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