

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'before'.			2. Add a suffix to the word below which forms an adjective.		
<i>pre-</i>	<i>de-</i>	<i>re-</i>	<i>danger</i>		
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>The dog jumped over the (style / stile).</i>			<i>The (toad / towed) leapt into the pond.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>magishun</i>	<i>magician</i>	<i>magition</i>	<i>mission</i>	<i>mishun</i>	<i>mition</i>
7-8. Number these words to show their alphabetical order .					
<i>phase</i>		<i>phrase</i>		<i>pride</i>	<i>play</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
walk	<i>amble</i>	<i>stroll</i>	<i>plod</i>	<i>follow</i>
10. Underline the determiners in the sentence below.		11. Circle the nouns in the sentence below.		
<i>The old, red bus came slowly down the street.</i>				

12-13. Underline two adverbials that can be used to signal time and sequence in a piece of writing.				
<i>later</i>	<i>of course</i>	<i>earlier</i>	<i>undoubtedly</i>	<i>unless</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>As (David / He) leant against the wall, (he / David) took a sip of (David's / his) cool drink.</i>				
16-17. Underline two fronted adverbials that might help signal surprise or suspense .				
<i>Suddenly,</i>	<i>Out of nowhere,</i>	<i>Nevertheless,</i>	<i>In truth,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>You shouldn't have (tore / torn) the book.</i>		<i>"Tell Mum I have (took / taken) the key."</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>The next morning Bill got up early had breakfast and walked to the shop for his paper.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>The b o y s toy was broken.</i>	<i>Both b o y s toys got broken.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed.	
<i>Would you like some cake asked Amy</i>	<i>It's good she said It's homemade</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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