

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Write the <b>prefix</b> which can be added to all the words below to form nouns.			2. Add the suffix '-ed' to the word below to form the past tense. Take care with spelling.		
	plot	heading	marine	admit	
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
I ( mite / might ) not be home for tea.			She put the ( dye / die ) on her hair.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
hideus	hideos	hideous	conclusion	conclushun	conclution
7-8. Number these words to show their <b>alphabetical order</b> .					
drink		drown		drain	
					dream

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
shout	cross	yell	holler	bellow
10. Underline the <b>adverb</b> in the sentence below.		11. Circle the <b>noun phrase</b> in the sentence below.		
Slowly, the old, frail man sat down.				

12-13. Underline two <b>adverbials</b> that can be used to <b>compare</b> or <b>contrast</b> in a piece of writing.				
tragically	despite	afterwards	eventually	and yet
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
As ( he / James ) turned over the pages of the book, it began to dawn on ( James / him ) that ( he / James ) had heard this story before.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>cause</b> and <b>effect</b> .				
Inevitably,	Secondly,	Therefore,	Last year,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
You could ( have / of ) gone on the bus.		I have ( eaten / ate ) all my apple.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
Later that day Sammy went to visit her friend in hospital.	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
The c a r s engine roared.	The c a r s engines roared.
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed.	
I like your car smiled Danny	Thanks said Mark it's new

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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