Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

9. Underline the words which have a similar meaning to the word in bold (synonyms).

| 9. Underine the words which have a similar meaning to the word in bold (synonyms). |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| big | huge | weird | enormous | tiny |

10. Underline the adverb in the sentence below.
11. Circle the preposition in the sentence below.

Mum gently put the glass on the table.

12-13. Underline two adverbials that can be used to signal addition (or are synonymous with the word 'and').

| furthermore | however | afterwards | as well as | suddenly |
| :---: | :---: | :---: | :---: | :---: |
| 14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition. |  |  |  |  |
| (Emma / She) picked up (Emma's / her) books and then (Emma / she) left for school. |  |  |  |  |
| 16-17. Underline two fronted adverbials that might help signal time and sequence. |  |  |  |  |
| At the start, |  | Despite this, | The fact is, | Following this, |
| 18. Underline the correct word to complete the sentence. | 19. Underline the correct word to complete the sentence. |  |  |  |
| We (were /was ) watching TV. |  | I have (done / did) it. |  |  |

20-21. Underline the fronted adverbial. Punctuate this sentence using commas.
Before we begin make sure you have a pen pencil and rubber.
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession.

| What is that girls name? | What are those g irls names? |
| :---: | :---: |
| 24-25. Punctuate these sentences using inverted commas (" "), commas (, ) and any other punctuation needed.. |  |
| Which is your dog Ben asked. | This one is my dog Tim replied. |


| Total: |  | Red $(0-9)$ | Yellow (10-19) | Green $(20-25)$ |
| :--- | :--- | :--- | :--- | :--- |

