

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'over' or 'above'.			2. Underline the suffix which, when added to the word below, forms a noun.			
super-	sub-	inter-	cook	-er	-ing	-ed
3. Underline the correct homophone to use in this sentence. <i>The car was (towed / toad) to the garage.</i>			4. Underline the correct homophone to use in this sentence. <i>I (rowed / road) my boat across the river.</i>			
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.			
various	varius	varios	direcshun	direcsion	direction	
7-8. Number these words to show their alphabetical order .						
pram		proud		prune		prince

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
wash	chase	clean	scrub	wipe
10. Underline the adverb in the sentence below.			11. Circle the subordinate conjunction in the sentence.	
<i>He carefully rocked the baby because she was crying.</i>				

12-13. Underline two adverbials that can be used to signal addition (or are synonymous with the word 'and').				
what is more	probably	of course	moreover	all of a sudden
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>Cautiously, (Sam / he) peered around him, realised (Sam / he) hadn't been seen and quickly made (his / Sam's) move.</i>				
16-17. Underline two fronted adverbials that might help signal time and sequence .				
Frighteningly,	Firstly,	Despite this,	Finally,	
18. Underline the correct word to complete the sentence.			19. Underline the correct word to complete the sentence.	
<i>Have you (done / did) your homework?</i>			<i>You should have (knew / known) that.</i>	

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>After breakfast make sure you clean your teeth wash your hands and find your bag.</i>	
22-23. Punctuate the sentences using the apostrophe (' ') to show singular or plural possession .	
<i>The b a b y s nappy needed changing.</i>	<i>The b a b i e s nappies needed changing.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>What would you like for tea asked Dad</i>	<i>Pasta would be great answered Max</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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