

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Underline the prefix which will give the word below the opposite meaning.			
trans-	auto-	super-	port	in-	ill-	irr-	formal
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I will stay (here / hear).				You see (wear / where) the others are.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
also	allso	olso		coming	cumming	comeing	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
stick		stain		strip		shape	

9. Underline the synonyms for the word in bold to make a word family .				
fast	quick	rapid	free	speedy
10. Underline the best conjunction to make a complex sentence.				
There was very little food left (before / after / until) the party.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
,there was very little food left.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (ran / run) the whole race.		He has (ran / run) the whole race.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
drive		ride	
16. Underline the best preposition to complete this sentence.			
I sit _____ Laura in class.			(into/near/against)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Even so,	Some time later,	For instance,	In the end,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	unicorn	a / an	unit
21. Underline the subordinate clause in this sentence.			
Whenever I go to the zoo, I always visit the monkeys.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
T o m s car is faster than A n d y s car.		I v e borrowed D a v e s gloves.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").			
Are we nearly there? whined Gemma.		Not long now, be patient, said Mum.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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