

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Underline the prefix which will give the word below the opposite meaning.			
super-	anti-	under-	freeze	in-	dis-	mis-	read
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
He ate the (hole / whole) pizza.				I have two cats and (one / won) dog.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
grait	great	grayt		frend	freind	friend	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
rabbit		rides		rainbow		riches	

9. Underline the synonyms for the word in bold to make a word family .				
rough	bumpy	cough	ridged	uneven
10. Underline the best conjunction to make a complex sentence.				
She cleaned her teeth (before / after / until) going to bed.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
,she cleaned her teeth.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (rode / ridden) his bike to the park.		He has (rode / ridden) his bike to the park.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
take		make	
16. Underline the best preposition to complete this sentence.			
I stood my bike up by leaning it _____ a tree.			(into/near/against)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Finally,	Together with,	Before long,	Secretly,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	table	a / an	answer
21. Underline the main clause in this sentence.			
I don't mind him making a mess as long as he's happy.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
Richards house is quite near mine.		I d like some shoes like Mollys.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").			
Come in the pool, encouraged Ben.		No! You know I hate water, cried Joe.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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