

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Underline the suffix which forms an adverb when added to the adjective below (in bold).			
over-	under-	sub-	zero	loud	-ness	-est	-ly
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Do not (waist / waste) food.				I have a (guest / guessed) in class today.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
asked	askt	askd		scool	skool	school	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
night		nice		name		nine	

9. Underline the words which belong in the same word family .				
gnarl	gnash	grand	gnaw	gnome
10. Underline the best conjunction to make a complex sentence.				
Liam asked for some money (now that / as soon as / so that) he could buy a new game.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
, Liam asked for some money.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I (wore / worn) my new shoes.		I have (wore / worn) my new shoes.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
drink		sing	
16. Underline the best preposition to complete this sentence.			
The football team trained _____ two hours.		(at / for / until)	
17 and 18. Underline the fronted adverbials that help tell us more about why an action happened.			
Luckily,	For that reason,	However,	Because of this,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	pencil	a / an	island
21. Underline the main clause in this sentence.			
He drew back the bow and shot his arrow as though he was Robin Hood.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
J a c k s name was not on M a r y s list.		D o n t talk in M r s M a y s class.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks “ ”).			
The pens are in the pot, explained Joe.		Shall I get you one? he continued.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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