

Name: _____

Class: _____

Date: _____

| | | | | | |
|---|-------|--------|------------|---|--------|
| 1. Underline the prefix which forms a noun when added to the given word (in bold). | | | | 2. Add the suffix '-ion' to the verb below to form a noun. Take care with spelling. | |
| under- | post- | trans- | dog | create | |
| 3. Underline the correct homophone to use in this sentence. | | | | 4. Underline the correct homophone to use in this sentence. | |
| The drummer (beat / beet) the drum. | | | | Do you know (where / wear) the cups are? | |
| 5. Underline the word with the correct spelling. | | | | 6. Underline the word with the correct spelling. | |
| wont | want | whont | | anuver | anover |
| 7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word. | | | | | |
| light | | limb | | lion | lamb |

| | | | | |
|---|-------|------|------|------|
| 9. Underline the synonyms for the word in bold to make a word family . | | | | |
| hurry | hairy | dash | rush | race |
| 10. Underline the best conjunction to make a complex sentence. | | | | |
| He picked up the baby (because / unless / until) she was crying. | | | | |
| 11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you. | | | | |
| , he picked up the baby. | | | | |

| | | | |
|---|----------------|---|-----------------------|
| 12. Underline the best verb to complete the sentence. | | 13. Underline the best verb to complete the sentence. | |
| He (drank / drunk) the milk. | | He has (drank / drunk) the milk. | |
| 14. Write the past tense of this verb. | | 15. Write the past tense of this verb. | |
| see | | feel | |
| 16. Underline the best preposition to complete this sentence. | | | |
| He felt much better _____ he took his medicine. | | | (before/during/after) |
| 17 and 18. Underline the fronted adverbials that help tell us more about when an action happened. | | | |
| The next day, | Another thing, | Earlier, | Fortunately, |
| 19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound. | | | |
| a / an | horse | a / an | house |
| 21. Underline the main clause in this sentence. | | | |
| The boy ran onto the playground as soon as the bell went. | | | |
| 22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession. | | | |
| I c a n t ride A d a m s bike. | | I d o n t want to hold T o b y s hand. | |
| 24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks “ ”). | | | |
| Dad said, Put your coat on please. | | Why, is it cold outside? I asked. | |

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|--------|--|-------------|------------------|-----------------|
| Total: | | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |
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