

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Add the suffix '-er' to the verb below to form a noun. Take care with spelling.			
fore-	over-	sub-	marine	wait			
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I tied the belt around my (waste / waist).				You look very (pail / pale)..			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
peeple	peepol	people		tiym	tiyme	time	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
fight		flight		fright		flame	

9. Underline the words which belong in the same word family .				
blow	no	know	grow	throw
10. Underline the best conjunction to make a complex sentence.				
She wore her thick jumper (even though / since / because) it was a hot day.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
(even though / since / because) it was a hot day ,she wore her thick jumper.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (drew / drawn) the curtains.		He has (drew / drawn) the curtains.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
write		sleep	
16. Underline the best preposition to complete this sentence.			
The lorry just squeezed _____ the low bridge		(on/under/behind)	
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
This morning,	However,	Even though,	After lunch,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	book	a / an	itch
21. Underline the main clause in this sentence.			
That's the street where Ben lives.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
D a v i d s coat is warmer than J o e s.		I c a n t hear J a n s story.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").			
How old are you? Dan asked.		I'm 8 next birthday, answered Jake.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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