

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).				2. Add the suffix '-ly' to the adjective below to form an <b>adverb</b> . Take care with spelling.		
auto-	anti-	super-	<b>pilot</b>	helpful		
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.		
The rabbit ran into the ( hole / whole ).				I ( one / won ) a trophy in the competition.		
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.		
bicos	because	becos		wud	woud	would
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.						
night		nine		near		new

9. Underline the words which belong in the same <b>word family</b> .				
write	wrong	work	wreck	wring
10. Underline the best <b>conjunction</b> to make a complex sentence.				
She gave him a present ( as / as if / as long as ) it was his birthday.				
11. Rewrite the sentence so that it starts with the <b>subordinate clause</b> . Part of it has been done for you.				
it was his birthday,				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
I ( wrote / written ) you a letter.		I have ( wrote / written ) you a letter.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
hop		swim	
16. Underline the best <b>preposition</b> to complete this sentence.			
I can stay at your house _____ my mum calls me.			(at / for / until)
17 and 18. Underline the fronted adverbials that help tell us more about why an action happened.			
Because of that,	Therefore,	In addition,	Nevertheless,
19 and 20. Underline the word (determiner) which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound.			
a / an	uniform	a / an	uncle
21. Underline the <b>subordinate clause</b> in this sentence.			
As you are here, you can help me with the dishes.			
22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.			
Billys new cars really fast.		You mustnt know Sarahs secret.	
24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks “ ”).			
A parcel has just come for you, said Jo.		For me? I asked excitedly.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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