

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

|   |       |       |            |  |           |      |
|---|-------|-------|------------|--|-----------|------|
| 1. Underline the <b>prefix</b> which forms a <b>noun</b> when added to the given word (in bold).                                |       |       |            | 2. Add the suffix '-ing' to the word below to form a verb in the present tense. Take care with spelling. |           |      |
| super-  | anti- | auto- | <b>man</b> | hope   |           |      |
| 3. Underline the correct homophone to use in this sentence.   |       |       |            | 4. Underline the correct homophone to use in this sentence.  |           |      |
| He bought a ( cheep / cheap ) car.  |       |       |            | I ( past / passed ) the test.  |           |      |
| 5. Underline the word with the correct spelling.  |       |       |            | 6. Underline the word with the correct spelling.   |           |      |
| fownd   | foand | found | fracshun   | fraction   | fractsion |      |
| 7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word. |       |       |            |  |           |      |
| fog   |       | frog  |            | fly  |           | fall |

|  |      |       |          |      |
|--|------|-------|----------|------|
| 9. Underline the synonyms for the word in bold to make a <b>word family</b> .  |      |       |          |      |
| <b>big</b>   | huge | weird | enormous | tiny |
| 10. Underline the best <b>conjunction</b> to make a complex sentence.  |      |       |          |      |
| He was pleased to get a medal ( if only / even though / since ) it was for third place.                                  |      |       |          |      |
| 11. Rewrite the sentence so that it starts with the <b>subordinating conjunction</b> . Part of it has been done for you. |      |       |          |      |
| it was for third place,  |      |       |          |      |

|   |  |   |  |
|---|--|---|--|
| 12. Underline the best verb to complete the sentence. |  | 13. Underline the best verb to complete the sentence. |  |
| He has ( went / gone ) out to play.                   |  | She ( went / gone ) to the party.                     |  |
| 14. Write the past tense of this verb.                |  | 15. Write the past tense of this verb.                |  |
| walk  |  | throw   |  |

|  |                       |
|--|-----------------------|
| 16. Underline the best <b>preposition</b> to complete this sentence. |                       |
| A tree was blown down _____ the storm.                               | (before/during/after) |

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|---|---------------|-----------|-----------------|
| 17 and 18. Underline the fronted adverbials that help tell us more about when an action happened. |               |           |                 |
| Earlier,  | It is likely, | Possibly, | Later that day, |

|   |       |        |          |
|---|-------|--------|----------|
| 19 and 20. Underline the word (determiner) which goes before a noun starting with a <b>consonant</b> or a <b>vowel</b> sound. |       |        |          |
| a / an  | horse | a / an | elephant |

|   |  |
|---|--|
| 21. Underline the <b>subordinate clause</b> in this sentence. |  |
| The wind was so cold that I put on a coat.                    |  |

|  |                              |
|--|------------------------------|
| 22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession. |                              |
| I d o n t like D a d s new car.  | I c a n t find A m y s book. |

|   |                                      |
|---|--------------------------------------|
| 24 and 25. Punctuate the <b>direct speech</b> in these sentences using <b>inverted commas</b> (speech marks " "). |                                      |
| Where to? asked the bus driver.   | Town please, the passenger answered. |

|               |  |             |                  |                 |
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| <b>Total:</b> |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |
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