

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Add the suffix '-ed' to the word below to form a verb in the past tense. Take care with spelling.			
super-	anti-	auto-	graph	skip			
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
Can you (reed / read) the book to me?				We are going to the (beach / beech).			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
night	nite	nigh		worter	warter	water	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
black		blue		block		blink	

9. Underline the synonyms for the word in bold to make a word family.				
thin	wide	narrow	slim	light
10. Underline the best conjunction to make a complex sentence.				
I didn't like the clowns (since / though /as long as) they were quite funny.				
11. Rewrite the sentence so that it starts with the subordinating conjunction . Part of it has been done for you.				
they were quite funny,				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (came / come) to the party.		He has (came / come) to the party.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
talk		share	
16. Underline the best preposition to complete this sentence.			
I collected my medal _____ I had won the race.			(before/during/after)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Soon after,	Fortunately,	Before morning,	Mainly,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	doctor	a / an	egg
21. Underline the subordinate clause in this sentence.			
I read my book while the baby slept.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
I w o n t be able to go to M a x s party.		She c o u l d n t find D a n s money.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").			
When is Sam coming? asked James.		He won't be long now, answered Dad	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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