Stage 2			'Grammar Hammer'				Skill Check 12		
Name:			Class:				Date:		
1 and 2. Fill in the boxes to show the words in full and their contracted form. Remember the apostrophe if needed.									
Words in full		1. Contraction		2. Word	ds in full	Contraction		action	
do not							1′11		
3. Underline the corr	is sentence.		4. Underline the correct word to use in this sentence.						
Be careful not to (break / brake ) the glass.					The car drove ( passed / past ) the school.				
5. Underline the suffix that turns this ver			b into a <b>noun</b> .		6. Underline the <b>prefix</b> to give this word the opposite meaning.				
enjoy	ment		ly		un		lis	real	
7. Underline the word with the correct s			elling. 		8. Underline the word with the correct spel			spelling	g.
peepul	peopel		реор	le	titul	tiy	tiytle		title
9. Write the comparative for the adjective below.					10. Write the <b>superlative</b> for the <b>adjective</b> below.				
strong					wise				
11. Underline any lei	in <b>capitals</b> .		12. Underline any letters which should				apitals.		
yesterday, i went to leeds with jim.					on monday, sam is coming to play.				
13. Put the missing commas ( , ) in this sentence.									
I love to swim play football watch films and play with my friends.									
14. <b>Punctuate</b> the end of this sentence. 15. Underline the <b>type of sentence</b> it is.									
Put the bread in the			cupboard		statement	question	question exclamat		command
16. Underline any <b>nouns</b> in this sentence.					17. Underline any verbs in this sentence.				
The park had some swings to play on.					I rode my bicycle to the shops.				
18. Underline any adjectives in this sentence.					19. Underline the adjectives in this expanded noun phrase.				
The noisy, fast cars rushed past me.  20 and 21. Add a suffix to the verb to change it from the past to					her tiny, new baby				
20 and 21. Add a <b>suf</b>	nge it from the <b>past</b> to the		-		1				
he jump <b>e</b>	d	he is jump		she yell <b>ed</b>		she is yell			
22. Underline the word which will make this sentence correct.									
When I go to Paris, I (is / was					will be ) going on the train.			train.	
23. Co-ordination: Underline the best word (conjunction) to join these sentences.									
Don't open the door. (and/o					r / but ) My cat will get out.				
24. Subordination: Underline the best word (conjunction) to join these sentences.									
The boy walked slowly. (so that / if					· , , , , , , , , , , , , , , , , , , ,				
25. Underline any words which can join with the word given to make a compound word.									
wood		pen			work cutte		-	wind	
Total:		Red (0 – 9) Yellow (10 – 19) Green (20 – 25)							
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