Stage 2 'Gra				Gramm	nmar Hammer'			kill Check 10	
Name:					Class:		Date:		
1. Put in the apostrophe to show possession.					2. Write the co	ntracted form.	Remember the	e apostrophe.	
The g i r l s pencil case was lost.					the	re is			
3. Underline the correct word to use in this sentence.					4. Underline the correct word to use in this sentence.				
The ship sailed on the ( see / sea ).					Billy would like to come ( to / too / two ).				
5. Underline the <b>suffix</b> that turns this <b>noun</b> into an <b>adjective</b> .					6. Underline the <b>prefix</b> to give this word the opposite meaning.				
sad	ness		ful	1	un	c	dis		
7. Underline the word with the correct spel			elling.		8. Underline the word with the correct			ing.	
fri	friy		fry	,	smile s		niyl	smyul	
9. Write the comparative for the adjective below.					10. Write the s	<b>uperlative</b> for t	he <b>adjective</b> be	elow.	
late					nice				
11. Underline any letters which should			e in <b>capitals</b> .	nitals. 12. Underline any lette		any letters whic	ch should be in	capitals.	
mr jones and miss price teach art.					we go to bob's on monday and friday.				
13. Put the missing <b>c</b>	ommas ( ,	) in this se	entence.						
We h	ave ski	pping ro	opes balls	hoops	and beanb	ags on the	playgroun	nd.	
14. <b>Punctuate</b> the en	entence.		15. Underline the type of sentence it is.						
Would you like a t			urn		statement	question	exclamatior	n command	
16. Underline any <b>nouns</b> in this sentence.					17. Underline any verbs in this sentence.				
The flowers in my garden are yellow.				N.	The bird flew up to the trees.				
18. Underline any <b>adjectives</b> in this sentence.					19. Underline the adjectives in this expanded noun phrase.				
I climbed into my warm, cosy bed.					the long, sharp knife				
20 and 21. Add a suf	fix to the	<b>verb</b> to cha	inge it from th	he <b>past</b> to	o the <b>present ten</b> s	se.			
I climb <b>ed</b>	I climb <b>ed</b> I am climb		climb		I colour <b>ed</b>		I am colour		
22. Underline the wo	rd which	will make t	his sentence o	correct.					
When I get home, Dad ( is / was					/ will be ) making my tea			y tea	
23. Co-ordination: U	Inderline	the best wo	rd (conjunctio	on) to joi	n these sentence	s.			
Keep the door shut. ( and / a				and / o	r / but ) The dog will get out.				
24. Subordination: U	Inderline i	the best wo	rd (conjunctio	on) to joi	n these sentence	<i>s</i> .			
					/ if / because ) His friend was hungry.				
25. Underline any words which can join with the word given to make a <b>compound word</b> .									
green		grocer			house	fly		box	
Total:	<b>Total:</b> Red (0 – 9) Yellow (10 – 19) Green (20 – 25)								
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