Stage 2 'Gramm					ar Hammer'	Skill Check 8				
Name:					Class:		Date:			
1. Put in the apostrophe to show possession.					2. Write the co	ontracted form.	Rememb	er the <b>a</b>	postrophe.	
The old m a n s beard was very long.					we	are	are			
3. Underline the correct word to use in this sentence.					4. Underline the correct word to use in this sentence.					
Do you know ( wear / where ) Mum is?					There are ( no / know ) chairs left.					
5. Underline the suffix that turns this adjective into a noun.					6. Underline the <b>prefix</b> to give this word the opposite meaning.					
shy			nes	S	dis		ın	told		
7. Underline the word with the correct spelling.					8. Underline the word with the correct spelling.					
puddel	puo	ddle	pudd	lol	bottul	bo	ttel		bottle	
9. Write the comparative for the adjective below.					10. Write the superlative for the adjective below.					
new				weak						
11. Underline any letters which should be in capitals.					12. Underline	any letters whic	letters which should be in capitals.			
sam and i go swimming on mondays.					my teacher is called mr mack.					
13. Put the missing commas ( , ) in this sentence.										
I have got an apple some grapes two sandwiches and a drink in my lunchbox.										
14. Punctuate the	e end of this s	15. Underline the type of sentence it is.								
Put the crayons over there					statement	question	exclamation command		command	
16. Underline any nouns in this sentence.					17. Underline any verbs in this sentence.					
The baby started to cry.					The car crashed into the tree.					
18. Underline any adjectives in this sentence.					19. Underline the adjectives in this expanded noun phrase.					
The old, rusty door creaked open.					the old, frail lady					
20 and 21. Write	erbs.									
watch		_		growl						
22. Underline the word which will make this sentence correct.										
Last week, Sally (is/was					will be ) off school with a cold.			a cold.		
23. Co-ordination: Underline the best word (conjunction) to join these sentences.										
I like to eat sweets. ( and / c					, ,					
24. Subordination: Underline the best word (conjunction) to join these sentences.										
	ed the plai	/ because ) The soil looked very dry.								
25. Underline any words which can join with the word given to make a compound word.										
hair		desk		style	dresse	dresser		clip		
Total:		Red (0 – 9) Yellow (10 – 19) Green (20 – 25)					20 – 251			
IUldi.		ĸ	eu (0 – 9)		Tellow (	10 - 19)	וט	CCII (2	20 – 23)	