$\qquad$ Class: $\qquad$ Date: $\qquad$

| in the boxes to show the words in full and their contracted form. Remember the apostrophe if needed. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words in full |  | 1. Contraction | 2. Words in full |  | Contraction |
| I have |  |  | hasn't |  |  |
| 3. Underline the correct word to use in this sentence. |  |  | 4. Underline the correct word to use in this sentence. |  |  |
| I can't ( here / hear) you. |  |  | Pass me (sum / some) pencils please. |  |  |
| 5. Underline the suffix that turns this adjective into an adverb. |  |  | 6. Underline the prefix to give this word the opposite meaning. |  |  |
| slow | $1 y$ | less | un | dis | agree |
| 7. Underline the word with the correct spelling. |  |  | 8. Underline the word with the correct spelling. |  |  |
| travul | travil | travel | pistol | pistul | pistel |



| 16. Underline any nouns in this sentence. | 17. Underline any verbs in this sentence. |  |
| :--- | :--- | :---: |
| The cup was full of milk. | He jumped over the gate. |  |
| 18. Underline any adjectives in this sentence. | 19. Underline the adjectives in this expanded noun phrase. |  |
| The dog chased the small cat. |  |  |
| 20 and 21. Write the past tense of these verbs. | talk |  |
| scream |  |  |

22. Underline the word which will make this sentence correct.

| Tomorrow, I | (is / was / will be ) | having my party. |  |
| :---: | :---: | :---: | :---: |
| 23. Co-ordination: Underline the best word (conjunction) to join these sentences. |  |  |  |
| Tommy forgot his coat. | (and / or / but ) | He forgot his wellies. |  |
| 24. Subordination: Underline the best word (conjunction) to join these sentences. |  |  |  |
| She watered the garden. | (so that / if / because ) | Her flowers did not die. |  |
| 25. Underline any words which can join with the word given to make a compound word. |  |  |  |
| post | box | road | man |

Total:

$$
\begin{array}{|l|l}
\hline R e d ~(0-9) & \text { Yellow }(10-19) \\
\hline
\end{array}
$$

