$\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Put in the apostrophe to show possession. |  |  | 2. Write the contracted form. Remember the apostrophe. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The b o y s shirt was red. |  |  | 1 am |  |  |
| 3. Underline the correct word to use in this sentence. |  |  | 4. Underline the correct word to use in this sentence. |  |  |
| We went ( for / four ) a walk. |  |  | Do you ( no / know ) the answer? |  |  |
| 5. Underline the suffix that turns this noun into an adjective. |  |  | 6. Underline the prefix to give this word the opposite meaning. |  |  |
| hope | ful | ness | dis | un | appear |
| 7. Underline the word with the correct spelling. |  |  | 8. Underline the word with the correct spelling. |  |  |
| little | littul | littel | puple | pupel | pupil |


| 9. Write the compar | the adjective below. | 10. Write the superlative for the adjective below. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| short |  | great |  |  |  |
| 11. Underline any letters which should be in capitals. |  | 12. Underline any letters which should be in capitals. |  |  |  |
| when am i going to town? |  | on tuesday, i am going to london. |  |  |  |
| 13. Put the missing commas (, ) in this sentence. |  |  |  |  |  |
| To make a cake I need flour eggs sugar and butter. |  |  |  |  |  |
| 14. Punctuate the end of this sentence. |  | 15. Underline the type of sentence it is. |  |  |  |
| Put the pencils over there |  | statement | question | exclamation | command |


| 16. Underline any nouns in this sentence. | 17. Underline any verbs in this sentence. |  |
| :---: | :---: | :---: |
| The girl climbed the fence. | The dog ran after the ball. |  |
| 18. Underline any adjectives in this sentence. | 19. Underline the adjectives in this expanded noun phrase. |  |
| The small child waved her hand. | the small, blue beads |  |
| 20 and 21. Write the past tense of these verbs. | sprint |  |

22. Underline the word which will make this sentence correct.

