## Name:

$\qquad$ Class: $\qquad$ Date: $\qquad$

| 1. Put in the apostrophe to show possession. <br> The $m$ a $n$ s voice was deep. |  |  | 2. Write the contracted form. Remember the apostrophe. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 3. Underline the correct word to use in this sentence. |  |  | 4. Underline the correct word to use in this sentence. |  |  |
| I went ( to / too / two ) the park. |  |  | I like to ( right / write ) stories. |  |  |
| 5. Underline the suffix that turns this noun into an adjective. |  |  | 6. Underline the prefix to give this word the opposite meaning. |  |  |
| pain | ness | ful | mis | un | happy |
| 7. Underline the word with the correct spelling. |  |  | 8. Underline the word with the correct spelling. |  |  |
| appal | apple | appel | evil | evel | evol |


| 9. Write the comparative for the adjective below. | 10. Write the superlative for the adjective below. |  |  |
| :---: | :---: | :---: | :---: |
| tall | wide |  |  |
| 11. Underline any letters which should be in capitals. | 12. Underline any letters which should be in capitals. |  |  |
| $i$ hope i can go to sarah's party. | we play football at leeds on saturday. |  |  |
| 13. Put the missing commas (,) in this sentence. |  |  |  |
| At the shop I bought apples pears grapes and bananas. |  |  |  |
| 14. Punctuate the end of this sentence. | 15. Underline the type of sentence it is. |  |  |
| Are you sure you have all you need | statement question | exclamation | command |


| 16. Underline any nouns in this sentence. | 17. Underline any verbs in this sentence. |  |  |
| :---: | :---: | :---: | :---: |
| The boy fed the dog. | The girl sat on the chair. |  |  |
| 18. Underline any adjectives in this sentence. | 19. Underline the adjectives in this expanded noun phrase. |  |  |
| the big, red bus |  |  |  |
| 20 and 21 Write the past tense of these verbs. | look |  |  |
| walk |  |  |  |


| 22. Underline the word which will make this sentence correct. |  |  |
| :---: | :---: | :---: |
| Last night my dad | (is/was/will be) | playing football with me. |

23. Co-ordination: Underline the best word (conjunction) to join these sentences.

| I fed the dog. | (and / or / but) | I fed the cat. |
| :--- | :--- | :--- |

24. Subordination: Underline the best word (conjunction) to join these sentences.

| I fed the dog. | (so that / if / because ) | It was hungry. |
| :---: | :---: | :---: |

25. Underline any words which can join with the word given to make a compound word.

| super | man | market | star | moon |
| :--- | :--- | :--- | :--- | :--- |


| Total: | Red (0-9) | Yellow (10-19) | Green (20-25) |
| :--- | :--- | :--- | :--- | :--- |

