Name: $\qquad$ Class: $\qquad$ Date: $\qquad$


| 10. Circle the word with the correct spelling. | 11. Circle the word with the correct spelling. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| lite | liyt | light | tyoon | choon | tune |
| 12. Circle the word with the correct spelling. | 13. Circle the word with the correct spelling. |  |  |  |  |
| nue | new | nyu | stoan | stown | stone |

14. Underline the letter which does not belong to this 'letter family'.

| 14. Underline the letter which does not belong to this letter family. |
| :--- | :--- | :--- | :--- | :--- |

15. Underline the best word to join these sentences.

| You can use the glue. | ( and / but ) | Don't get it on your top. |
| :--- | :--- | :--- |

16. Underline the best word to join these sentences.

| We can have a party. | ( and / but ) | We can have a cake. |
| :---: | :---: | :---: |
| 17 and 18. Put a full stop (.), question mark (?) or exclamation mark (!) to punctuate these sentences. |  |  |
| Why did you do that | I went on my bike |  |
| 19. Underline any letters which should be in capitals. | 20. Underline any letters which should be in capitals. |  |
| shall i call for jeff and sophie? | we are going to spain on our holiday. |  |


| Total: |  | $\operatorname{Red}(0-7)$ | Yellow (8-15) | Green (16-20) |
| :--- | :--- | :--- | :--- | :--- |

