

| 10. Circle the word with the correct spelling. | 11. Circle the word with the correct spelling. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ferst | furst | first | hurd | heard | hurde |
| 12. Circle the word with the correct spelling. | 13. Circle the word with the correct spelling. |  |  |  |  |
| kurb | kerb | kirb | bern | birn | burn |

14. Underline the letter which does not belong to this 'letter family'.

| c | a | x | 0 | q | d |
| :---: | :---: | :---: | :---: | :---: | :---: |

15. Underline the best word to join these sentences.

She opened the gate. (and / but) She ran down the path.
16. Underline the best word to join these sentences.

She saw her friends.
(and / but)
She didn't go and play.
17 and 18. Put a full stop (.), question mark (?) or exclamation mark (!) to punctuate these sentences.

| Can you see the board | Stop |
| :---: | :---: |
| 19. Underline any letters which should be in capitals. | 20. Underline any letters which should be in capitals. |
| can i go swimming on monday? | tom went to scotland. |

Total:

$$
\begin{array}{l|l}
\hline \text { Red }(0-7) & \text { Yellow }(8-15) \\
\hline
\end{array}
$$

