

School Climate Action Plan

Aligned with the DfE Sustainability Strategy

The school's decarbonisation plan is also available on request.

Areas of strength and impact

Climate Action	Description	Impact	DfE Alignment Area
Staff CPD on	Staff access professional development focused	Builds staff confidence and expertise in climate	Leadership & Teaching
Environmental	on sustainability.	education.	
Education offer			
Eco Council &	Children know the Eco Council and attend termly	Promotes student voice and leadership in	Pupil Engagement
Assemblies	assemblies.	sustainability.	
Heat	Comprehensive M&E survey including insulation	Supports long-term carbon reduction and	Estates & Operations
Decarbonisation	and window assessments.	energy efficiency.	
Plan (via Mantis)			
Fairtrade School	Recognised as a Fairtrade school.	Encourages ethical consumption and global	Community & Procurement
Status		citizenship.	
Window	Upgraded windows where affordable.	Reduces heat loss and energy bills.	Estates & Operations
Replacements			
Sustainable	Considered climate plans in tenders (e.g.,	Supports low-carbon supply chains and local	Procurement
Procurement	catering).	economy.	
Local &	School meals use locally sourced ingredients.	Reduces food miles and supports local	Food & Procurement
Sustainable Food		agriculture.	
Food Waste	Active strategy to reduce food waste.	Minimises landfill waste and raises awareness.	Waste Management
Reduction Strategy			
Curriculum Use of	Activities like pond dipping, litter walks, and forest	Enhances environmental literacy and	Curriculum & Nature
Green Spaces	school.	connection to nature.	
Biodiversity Zones	Maintained habitats around school grounds.	Supports local wildlife and biodiversity.	Nature & Biodiversity
Walk to School	Promotes sustainable travel.	Reduces carbon emissions and promotes	Travel & Transport
Week		health.	
Bike & Scooter	Infrastructure to support active travel.	Encourages low-carbon commuting.	Travel & Infrastructure
Racks			



St James's CE Primary – Areas to Develop

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance environmental education professional development	1. Develop a comprehensive CPD programme on climate education 2. Create a climate champions network among staff 3. Provide targeted training on integrating climate topics across curriculum	Deputy Headteacher and SBM	Training budget - External climate education experts - Online learning resources	100% staff participation in climate education training - Measurable improvement in curriculum integration - Staff confidence in delivering climate- related content	Climate Education and Green Careers

2. Staff and Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Expand child engagement in climate action	Strengthen Eco Council's role and visibility Develop child-led climate initiatives	Eco Council Lead Teacher	- Meeting resources - Recognition materials	- Quarterly Eco Council assemblies - Minimum 3 child-initiated climate projects per year	Climate Education and Green Careers



Toward System		Create climate action reward system			- Increased child participation in environmental activities	
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3. Buildings and Grounds

Objective	Actions	Person Responsibl e	Resources Needed	Success Criteria	DfE Area
Implement comprehensive low-carbon building strategy	1. Complete Heat Decarbonisation Plan 2. Upgrade remaining windows and insulation 3. Develop biodiversity enhancement plan	Business Manager	- Mantis survey results - Capital improvement budget - Biodiversity expertise	- Improved energy rating - 20% reduction in energy consumption - Increased on-site biodiversity	Decarbonisation and Biodiversity

4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance sustainable food practises	Expand local and sustainable food sourcing Reduce food waste further Introduce plant-based meal options	Catering Manager	Local supplier relationshipsWaste tracking toolsNutritional guidance	 90% locally sourced ingredients 50% reduction in food waste Diverse, nutritionally balanced menu 	Adaptation and Resilience



5. Curriculum

Objective	Actions	Person Responsibl e	Resources Needed	Success Criteria	DfE Area
Integrate climate education across subjects	Develop cross-curricular climate learning modules Create green career exploration programme Expand outdoor learning opportunities	Curriculum Lead	- Interdisciplinary resources - Local green career professionals - Outdoor learning equipment	- Climate topics in all subject areas - Annual green careers week - Increased outdoor learning hours	Climate Education and Green Careers

6. Community Engagement

Objective	Actions	Person Responsibl e	Resources Needed	Success Criteria	DfE Area
Develop climate partnerships	Establish links with local environmental organisations Organise community climate action events Create family climate education workshops	Eco council lead	- Partnership agreements - Event planning resources - Family engagement materials	- Minimum 3 community partnerships - At least 2 annual community climate events - Increased family involvement in climate initiatives	Climate Education and Green Careers



7. Monitoring and Evaluation

Objective	Actions	Person Responsibl e	Resources Needed	Success Criteria	DfE Area
Implement robust climate action tracking	Develop comprehensive monitoring framework Create termly climate action progress reports Conduct annual climate action review	Headteacher	- Monitoring templates - Data collection tools - External sustainability audit	- Quarterly progress tracking - Annual comprehensive sustainability report - Continuous improvement in climate action metrics	Whole School Approach