



Year 3 Curriculum Overview – Autumn Term 2024

English

In English during the first half term, we will be recapping on grammar skills and knowledge to build independence in writing. We will also be using a text called 'Wolves' by Emily Gravett as a stimulus for creative narrative writing as well as a non-chronological report. The children will build on their learning from Year 2 to continue to use expanded noun phrases in description and join ideas using conjunctions. We will continue to develop handwriting using the Kinetic Letters scheme to ensure clear and correct letter formation. We will continue to learn a range of spelling rules and children will explore how prefixes and suffixes change the meaning of known words. We will begin to learn the Year 3 and 4 common exception words in our Friday spelling lessons.

Maths

By the end of the Autumn term, children will have learnt place value up to one thousand and should be able to represent, partition, order and compare numbers correctly. They will be able to add and subtract two- and three-digit numbers and solve simple problems using their knowledge of number. This half term we will recap of multiples of 2, 5 and 10 before learning our 3, 4 and 8 times tables, as well as square numbers. Children will continue to develop their knowledge of familiar models and images such as part, part, whole models, place value charts and bar models.

Reading

In Year 3, once children have secured fluency in reading, we will begin to build further reading comprehension skills. Children will learn to skim and scan to retrieve information from texts they have read. We will also begin to explore inference and how to find information that is not always obvious. We will also work on making predictions, summarising texts, and looking at the author's choice of language. The children will continue to broaden their vocabulary

Religious Education

In RE, we will learn what Christians believe about the creation story. We will discuss the fall of Adam and Eve, why they may have been tempted to do the wrong thing and how this changed things for them. We will also look at the idea of forgiveness in Christianity.

Later in the Autumn term, we will learn about Jewish festivals and family life. We will be looking at Jewish beliefs and their relationship with God.

History

Our History focus this half term will be The Stone Age through to the Iron Age. Children will learn about the different types of houses, food, and clothing. We will also be focusing on how people changed from being hunters and gatherers to early farmers. We will discuss what they used as tools and what life was like at the time. Throughout the topic we will be looking to answer the question – What was the most important of the three ages and why?

Art and Design

In Art and Design, children will make links to History when learning about prehistoric art. We will be introduced to cave art, looking at what early art looked like and its purpose. Children will develop their sense of proportion and use a range of materials while drawing including using charcoal. Children will explore making their own paints from nature. We will also continue to develop painting skills and work collaboratively with peers to create a shared piece of artwork.



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Science

In our first Science unit, we will be learning all about rocks. The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will learn to describe how fossils are formed and recognise that soils are made from rocks and organic matter.

In our second unit, we will be learning all about forces. Children will learn what a force is and how objects move because of the force used. We will carry out experiments testing the friction of surfaces and find out what magnetism means and how magnets work.

Physical Education

During our PE lessons, we will be developing football skills and later netball skills. This term, we are also going to be working on our gymnastics and dance skills during our indoor PE slots. For PE, please ensure that all earrings are taken out and that long hair is tied up. Complete PE kits are also needed in school with all items named.

French

In Year 3, we will begin our French lessons. We will be covering the following:

- Basic greetings
- Nouns for everyday items
- Counting to 10
- Classroom objects
- Saying our age
- Colours

Design Technology

This term, the children will learn how pneumatic toys work and begin to design their own toy with a pneumatic system. They will explore how different systems work and how they can be adapted to be used in different designs. Children will have the opportunity to design their own toy and evaluate their product once it has been made.



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Computing

This half term we will firstly be focusing on sending and receiving emails, including how to attach images and documents to an email. The children will learn how to be a responsible citizen by thinking about the contents of what is being sent. We will also look at keeping ourselves safe online when sending and receiving emails.

Secondly, we will be taking a journey inside the computer, finding out what components are needed to make a computer and how a computer works. The children will learn about the various parts of the computer and that computers follow instructions. They will find out about the similarities and differences between different types of computers and be able to label the components correctly.

Geography

In Geography, we will be considering why people live near volcanoes. We will begin by learning how the Earth is constructed and how mountains and volcanoes are formed. We will study the positive and negative effects of living near a volcano.

Finally, we will make links to our Science unit when we take part in fieldwork investigating the rocks which can be found on the school site.

Music

We will be learning to listen to music of different styles and recognise different aspects of the music. We will continue to learn to play the glockenspiel and the recorder and learn musical notation. We will improvise, compose, listen, appraise and perform songs.

Personal, Social, Health and Economic Education (including Relationships Education)

Our first PSHE unit is 'Being me in my world'. This topic helps us to recognise our worth and identify positive things about ourselves and our achievements. We will learn how to make someone else feel welcome and valued.

Our second unit is 'Celebrating difference'. In this unit, we discuss accepting differences and inclusion. We will revisit what to do if someone is being bullied and the role of witnesses. Finally, we look at how harmful unkind words can be and how to give and accept compliments.