



Reading

This term we will be reading a range of books including fiction, non-fiction and poetry. Through their own independent reading the children will begin to read a range of words, phrases and sentences with more confidence and accuracy. The children will also have many opportunities to visit the school library to choose a book to share at home.

Maths

This term in maths, we will be introducing zero as a place value number and what it means. We will be comparing numbers to 5 and then 10 and begin to look at number bonds. We will also begin to look at mass and capacity, 3D shape and pattern. Later in the term we will look at length and height and begin looking at time of day and simple times using a clock.

Understanding the World

This term we will explore different places where people and animals live. We will begin by exploring the polar regions which links to our focus book – ‘The Polar Bear Son’. Later in the term we will look at the differences between a town and the countryside and homes that people live in.

Through our RE work we will be looking at special events and stories and discuss why they are special. Later in the term we will discuss the significance of the cross at Easter time.

Literacy

In Literacy we will continue to develop our name writing, pencil grip and focus on correctly forming letters when writing. We will continue to use key texts to encourage writing and develop prediction skills. During phonic activities we will focus on learning digraphs and trigraphs, reading new tricky words, spelling simple words correctly and having a good go at spelling more complex words using our phonic knowledge.

In other work we will begin to use our senses to describe what we hear, see, touch and smell and will begin to compare where we live to places where other people may live and will discuss the differences and similarities of both areas.

Expressive art and design

This term the children will learn to create landscape collages inspired by the work of Megan Coyle and to respond to music through the medium of paint. They will use paint to express ideas and feelings and listen and respond to different styles of music.

In music the children will learn to embed foundations of the interrelated dimensions of music. They will learn to sing or sing along to nursery rhymes and action songs and play classroom instruments. They will then share their learning through performances.

Communication and language

Throughout the term we will be encouraging children to use new vocabulary and to think about how they communicate with each other and with adults. We will also begin to think about non-verbal communication and what this might mean.

Personal social and emotional health

This term we will be thinking about aspirations and dreams and discussing what plans we may have for the future. Later we will talk about how to stay healthy and why being healthy is important.

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Physical Education

This term the children will continue to practise the formation of their Kinetic letters. In PE they will concentrate on developing their dance skills.

- We will learn to use colours and feelings in dance.
- To use leading and following movements.
- To work with a partner
- To perform as animals using different levels and directions.
- How to show expression in sequence
- To perform transport actions and movements in our dance.

A reminder that from this term doors will open at the end of the day at 3.25.