



Year 1 Curriculum overview – Spring Term 2023

English

This term we will be focusing on *The Day the Crayons Quit* and *The Dish Ran Away with the Spoon*. We will continue to write simple sentences and use the conjunction 'and'. During this term we will be learning more Year One spelling rules.

Children will continue to explore poetry too.

We will also link our writing to our Science topic: Materials.

In phonics we are learning our new Phase 5 graphemes.

Maths

In Maths this term we will be looking at the following units:

- Place Value within 20
- Addition and Subtraction within 20
- Place Value within 50
- Length and Height
- Mass and Volume

Reading

In Year 1, children will read to an adult at school three times a week during our reading sessions. The book they read will be matched to our phonics lessons. Reading for pleasure is still a large part of life at St James's so children in Year 1 will be read a story every day by their class teacher. Children will have access to our school library so will choose a story of interest to bring home each week. This story is for an adult to read and for their child to enjoy. We want children in Year 1 to not only learn to read but to go on an adventure within every book.

History

Toys: Changes within living memory

- *To understand how toys have changed over time.
- *To interview family members to understand how toys have changed within living memory.
- *To understand the chronology of the teddy bear.
- *To understand the chronology of the Lego brick.

Art and Design

Painting and Mixed Media

Children will experiment with paint, using a wide variety of tools to apply paint to a range of surfaces. They will develop painting skills and learn to mix primary colours to make secondary colours. They will also mix different shades of a secondary colour. Children will apply paint to a printing material to create a print and use a range of colours when printing. They will also learn to select colours, shapes and materials to suit ideas and purposes.

Physical Education

Dance

Children will be exploring story telling through dance. The music we will use is from the famous film 'The Jungle Book'. Children will be developing actions that express friendships.

Hit, Catch and Run

- *To be able to hit objects with our hand or bat.
- *To track and retrieve a rolling ball.
- *Throw and catch a variety of balls and objects.

Personal, Social, Health and Economic Education (including Relationships Education)

Dreams and Goals

We will learn to set simple goals and work out how to achieve them. We will learn how to tackle new challenges and talk about obstacles which make it more difficult to achieve new challenges.

We will talk about how we felt when we succeeded in a new challenge and how we celebrated it.

Healthy Me

We will learn to understand the difference between being healthy and unhealthy, and know some ways to stay healthy. We will learn how to make healthy lifestyle choices. We will learn that medicines can help us if we feel poorly. We will learn how to keep safe when crossing the road, and about people who can help us to stay safe.

Design Technology

Structures: Constructing a windmill

Inspired by the song, 'Mouse in a windmill', children design, decorate and build a windmill for their mouse to live in. They will develop an understanding of different types of windmill, how they work and their key features.

Computing

Programming

Algorithms Unplugged: How do we write instructions for a robot?

We will learn what an algorithm is and how to debug it.

Bee-Bots:

Can we tell a robot what to do?

We will learn how to program a device and how to create our own program.

Science

Seasonal Changes

The children will observe seasonal changes throughout the year

Materials

We will be identifying a variety of materials. We will learn about the difference between the object and the material with which it is made.

We will describe the properties of a variety of materials identify which materials float in a scientific enquiry.

Geography

What is the weather like in the UK?

We will learn to:

- Name and locate the four countries on a map of the UK.
- Identify the country we live in.
- Identify the four seasons.
- Identify the four compass directions.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Begin to locate the four capital cities of the UK.
- Explain what the weather is like during each season in the UK.

Religious Education

Who is a Muslim and what they believe?

Identify some of the key Muslims about God found in the Shahadah and the 99 names of Allah.

Give examples of how stories about the Prophet Muhammad show what Muslims believe about Him.

Give examples of how Muslims put their beliefs about prayer into action.

Think, talk about, ask questions about Muslim beliefs and ways of living.

