



Pre-school Curriculum Overview - Autumn Term 2022

The Early Years Foundation Stage

Prime Areas:

- Personal, Social and Emotional Development.
 - Physical Development.
 - Communication and Language.
- These prime areas lay down the foundation for all children's learning, ensuring that children are able to relate to others, communicate effectively and engage with their environment.
(Pacey 2014).

Four Specific Areas:

- Literacy.
- Maths.
- Understanding The World.
- Expressive Arts and Design.

Personal, Social and Emotional Development

- The children will be encouraged to develop their self-help skills by attempting to put their own coat on
- They will be encouraged to become independent by managing their own personal hygiene needs, such as wiping their own nose, accessing the toilet and washing their hands.
- They will be encouraged and supported to form positive relationships with their key person and their peers.
- To independently follow the daily routine with the aid of the visual timetable.
- To independently access the snack area, following the visual routine.

Physical Development

- Develop large muscle movements.
- Go up and down steps using alternate feet.
- Move in a variety of ways, such as running, hopping, crawling, skipping etc.
- Explore activities using their senses.
- Develop their movement, balancing, riding and ball skills.
- Begin to use scissors independently to make snips in paper.

Communication and Language

'The development of children's spoken language underpins all seven areas of learning and development. The number and quality of conversations they have with adults and peers throughout the day in a language rich environment is crucial.' EYFS 2021.

- To develop their 'good listening' skills using the visual prompts on display.
- To listen to adult requests and respond appropriately.
- Begin to take turns in conversations.

Literacy

- Begin to foster a love of reading and sharing stories/books every day.
- Share the Diwali story and The First Christmas story.
- To begin to learn and join in singing nursery rhymes.
- Recognise their own name by using a photo to support on their name card initially.
- Our older children will begin to recognise their name by looking at the initial sound in their first name.

Maths

- Begin to recite numbers 1-5.
- Begin to count objects accurately, saying one number for each item in order from 1-5.
- To join in singing number songs and rhymes.
- Compare quantities using language such as 'more than' and 'fewer than'.
- Explore 2D shapes.
- Begin to use and understand positional language.

Expressive Arts and Design

- Bonfire Night activities – splatter painting fireworks, junk model rockets.
- Diwali activities – Rangoli patterns, Diva lamps, Diwali cards.
- Listening to music from different cultures.
- Bhangra dancing – joining in with simple bhangra dancing to celebrate Diwali.
- Christmas – making Christmas cards, calendars & a tree decoration using a variety of media and materials
- Explore different materials freely.
- Join different materials & explore different textures.

Understanding The World

- Explore activities using their senses, including splatter painting to celebrate Bonfire Night and Diwali.
- Interactive fireworks on the large screen.
- Begin to talk about what they can see using a wide vocabulary.
- Join in with celebrations for Bonfire night, Diwali and Christmas. This will continue to develop positive attitudes about the differences between people.



Useful Resources

- <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/bath-book-bed/faqs/>
- <https://hungrylittleminds.campaign.gov.uk/>
- www.cbeebies.co.uk
- <https://literacytrust.org.uk>

Kinetic Letters

- Kinetic letters – this our whole school approach to handwriting.
- In Pre-school we focus on building children’s physical strength to ensure all children are physically ready to write when they begin Reception.
- Introduce the four floor working positions:
- Gorilla – sitting on the floor with legs crossed.
- Meerkat – kneeling with their back straight.
- Stone lion – on all fours.
- Lizard – lay on their tummy.
- Daily opportunities to use all four working positions to develop children’s core strength.

Phonics

- We aim to embed phonics with daily adult led activities in a language rich provision. Activities will include the following:
- General sound discrimination – environmental sounds.
- General sound discrimination – instrumental sounds.
- General sound discrimination – body percussion.
- Rhythm & Rhyme.
- Alliteration.
- Voice Sounds.
- Oral Blending & segmenting.

Tapestry

- Each child will have their own Tapestry account when they begin Pre-school. Your child’s key person will be responsible for recording your child’s learning and development whilst they are at Pre-school.
- Please check your child’s Tapestry account each week to keep you informed about what they have been learning about and how you can support and extend your child’s learning at home.
- You can add photos from home if you would like staff to see any activities you have done together or outings you may have been on.

St James’s
Church of England
Primary School



General Information

- Please name your child’s coat and bag with their full name.
- Share stories and rhymes with your child daily. This will extend and support the work already being started whilst your child is at Pre-school.
- Talk to your child about their day at Pre-school. Can they recall what activities they have been doing? Who have they been playing with?
- Talking to your child regularly will help introduce the concept of taking turns in conversations and reinforce using their ‘good listening’ ears.