

St James's Remote Learning Plan

In the event that the school is closed to groups of pupils we have put a plan in place to ensure the children are receiving quality education. We will be using Google Classroom (see separate guidance) and printing out resources for those who can't access the online learning platform. Lessons will be planned in the following structure: Teach it/Model it/Practise it

Area	Staff will ensure that:	Students will:	Parents will:
Lessons	<ul style="list-style-type: none"> • differentiated lessons are set on Google Classroom with families able to access lessons from Day 2 • SEN pupils will have work assigned to them by their support staff member. • Support staff will be on Google Classroom providing support for break out groups <p>Lessons will follow the usual sequence of the curriculum.</p> <ul style="list-style-type: none"> ✓ 1 phonics lesson/ reading lesson 9-9.30am ✓ 1 English lesson daily 9.30-10.30am ✓ Maths lesson daily 11am-12pm ✓ 1 foundation lesson daily which consists of work away from the screen ✓ 1 RE lesson across the week ✓ 1 Science lesson across the week ✓ Daily story time (support staff) ✓ Weekly assembly (Friday morning) <p>The EYFS remote curriculum may differ slightly but will offer a broad and balanced curriculum and English and maths activities.</p> <ul style="list-style-type: none"> • Lessons will take approximately the same time as those in a typical school day and they will offer the broad range of the curriculum subjects taught in school. They will include quality resources such as: <ul style="list-style-type: none"> ✓ Slideshows with video methods and examples ✓ Worksheets ✓ Templates ✓ Quizzes 	<ul style="list-style-type: none"> • Ensure they complete the work assigned to them, to the best of their ability, and hand it in before the end of the day. • Ensure any work uploaded does not contain pictures of themselves or anyone else. 	<ul style="list-style-type: none"> • Give the children access to a device where possible in order for the children to complete the work. • Supervise children as needed.

	<ul style="list-style-type: none"> For children at home who do not have access to Google Classroom we will provide differentiated printed lessons similar to the work set on Google Classroom and post these if required. Children with home internet but without devices will be prioritised to receive a restricted device where possible from school/DfE. Clear deadlines are set for work to be completed. 		
Staff contact time	<ul style="list-style-type: none"> They are available at a set time during each day to talk through the lessons on Google Meet at the times listed above. Please note, this will be audio only. If the meeting is only attended by one pupil, the meeting must be stopped by muting audio and waiting until more pupils arrive. Support staff may also work on-line with a group of pupils. They will be dressed appropriately in school attire during video lessons. 	<ul style="list-style-type: none"> Join each session and ask questions if needed. 	<ul style="list-style-type: none"> Supervise children as needed.
Assessment and Feedback	<ul style="list-style-type: none"> Teaching assistants will mark the work produced on Google Classroom, leaving comments where necessary. Teachers will review work overall in order to prepare for the next day's teaching They will use rewards as normal 	<ul style="list-style-type: none"> Read the teacher's comments and act on any guidance. 	-
Safeguarding, including online safety	<ul style="list-style-type: none"> They will make sure they are not visible on camera during online sessions. They will take a daily register to ensure children are engaging with the work set. Staff will take this register during the Google Meet session and any pupils not taking part will be contacted by staff in school. 	<ul style="list-style-type: none"> Make sure they are not visible on camera during online sessions. Follow the Acceptable Use Agreement. Ensure they are engaging with the work set. Follow the school's rights and responsibilities. 	<ul style="list-style-type: none"> Supervise children as needed. Support the school with the behaviour policy in place, ensuring pupils behave as they would in school. Ensure any devices given by the school are used responsibly and monitored through the usual home internet filters.

Screen time	<ul style="list-style-type: none">• They will ensure lessons are succinct to reduce the amount of time spent in front of a screen.	<ul style="list-style-type: none">• Complete work online but make time for activities away from the screen.• Take regular breaks from looking at the screen.	<ul style="list-style-type: none">• Supervise children as needed and ensure breaks are taken regularly.
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