

St James's C.E. Primary School Primary PE and Sport Premium Action Plan 2020/2021

The government has provided additional funding of £150 million per annum since September 2013 to improve provision of physical education (PE) and sport in primary schools. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Development of young sports leaders. • Increased participation in competitive sports. • External recognition for high quality PE and sport provision. • Forest school opportunities for all pupils. • Greater variety of extra-curricular sporting activities offered. • Increased uptake of extra-curricular activities. • Increased participation in competitive and non-competitive sporting events organised by DSSA. 	<ul style="list-style-type: none"> • Activity levels of least participative pupils. • Achieve school's Platinum Award • A challenging PE curriculum that abides by social distancing and current safety measures • Embedding PE Hub resources into our whole school curriculum • Increasing activity in all lessons to compensate for reduced lunchtimes in current pandemic situation.

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Meeting national curriculum requirements for swimming and water safety Year 6 cohort 2020-2021	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2020-21	Total fund allocated: £19,300	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Approx 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • At least 30 minutes activity each day + 2 hours weekly of PE. • Increased activity at playtimes and during unstructured times of the day through Sports Ambassadors scheme. • Increased participation of pupils entitled to Pupil Premium Funding. • Create regular opportunities for pupils to engage with active, outdoor learning in Forest School. Audit Forest School equipment and re-invest. • Increased playground equipment to allow pupils to practise and refine skills taught in 	<ul style="list-style-type: none"> • Identify aspects of the curriculum that could be done in a more active way. • Agree that extra-curricular activities which incur a cost are covered by the school. • 2 x further members of staff to complete Forest School Training. • SLT to investigate safe, extra curricular activity offer and the use of external coaches in line with health and safety recommendations. • Ensure sufficient PE equipment for PE lessons to abide by current health and safety regulations . • Continued attendance at support from DSSA. Create a sports participation calendar to ensure uptake of all possible sporting competitions and activities. • Registers of attendance at extra-curricular activities. 	<p>£780.00 ACE coach</p> <p>£995.00 x 2</p> <p>£1000.00</p>	<p>Rates of activity improving for all pupils, in particular the least active.</p> <p>Where appropriate, staff will look for all opportunities for learning to be less sedentary and more active.</p> <p>Whole school assemblies will be used to inform children of long term life habits and skills that can improve overall health and wellbeing.</p> <p>Pupils will learn from their peers and make use of zoned areas on the playground.</p> <p>Unable to complete sports ambassador programme due to COVID – money for this will be rolled forward to year.</p> <p>Rugby coaching year 3</p>	<p>Continue provision for playtime leaders.</p> <p>Increased activity levels across the curriculum.</p> <p>Safe activities set up on the playground.</p> <p>Continue investment in equipment.</p>

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<p>P.E. lessons. Investment in EYFS outdoor area equipment to instil increased activity levels from the earliest point.</p> <ul style="list-style-type: none"> • Invest in PE Hub for safe PE lesson plans while in the pandemic situation. • Increase activity levels in lessons to compensate for the shorter lunch time. investment in Cross Curricular orienteering to increase activity lessons across the curriculum (training to be provided October 2021 – postponed due to pandemic) • Reading and rugby scheme – Community group. Year 3 and year 5, improving the profile of both sport and reading. 	<ul style="list-style-type: none"> • Establish who the least active pupils in our school are. Plan targeted support for these pupils. • Create a zoned area map of both playgrounds to indicate where different activities will take place during lunchtimes and playtimes. 	<p>£632.00</p>	<p>and year 5. Increased staff subject knowledge and confidence. Investment in early years outdoor area has meant that the outdoor area can now be used as a learning and activity area in all weathers. Continuous provision is planned and prepared to ensure that children spend an increased amount of time outside on gross and fine motor skills as well as reading, writing, phonics and maths activities being more active. Additional staff training for Forest School has meant that the Forest School area has been in continual use and has been a vital resource during the pandemic when children have been unable to enjoy the wider visits that school are usually able to offer. Playground has had to be zoned according to bubbles not mixing rather</p>	
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		Total - £3902.00	than for specific activity zones. This will now be a priority for next school year.	
Key indicator 2: The profile of P.E., sport and healthy eating being raised across the school as a tool for whole school improvement of emotional and physical wellbeing.				Percentage of total allocation: Approx 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved understanding of what healthy eating is and what constitutes a healthy diet. Healthy lunch box campaign. Children understand the importance of exercise and healthy eating. 	<ul style="list-style-type: none"> Attend all DSSA meetings. Payment to DSSA 50p per head pupils in years 5 and 6 for appropriate insurance for competitive events e.g. cross country and football league. AIP food preparation sessions. Complete Healthy Living Schools Rating Scheme. School Sport and Activity Action Plan – distributed by Windsor High School. Physical and emotional wellbeing as a priority for PSHE, RSE lessons, assemblies and parent newsletters. SCARF 	<p>£120.00</p> <p>£120.00</p> <p>£700.00</p>	<p>Children making informed choices regarding healthy eating and lifestyle.</p> <p>Cross curricular links.</p> <p>Active participation in PE lessons activities to keep children moving.</p> <p>Both G Wakeman and K Hemmings have attended all Black Country games and DSSA meetings.</p> <p>Successful networking maintained.</p> <p>Audit of participation undertaken in the summer</p>	

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	resources to support. <ul style="list-style-type: none"> • MHFA training for staff. • Mental health sessions for years 5 and 6 by external provider. 		term.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To further develop teaching and learning in PE through developing staff expertise. Black Country Dance Hub – year 3 to increased appreciation and participation. • Purchase of PE Hub to support planning and delivery of PE lessons. • Investment in equipment for new curriculum areas. • Purchase of iPads x 15 to 	<ul style="list-style-type: none"> • Use of a variety of external coaches to inform staff subject knowledge and pedagogy. • DSSA membership. • Registration with Youth Sports Trust. • SLT to provide mentoring opportunities for staff to shadow sports coaches and develop their abilities to 	£300.00 £455.00 £290.00 £7,500.00	Key staff to have attended CPD opportunities provided by the Youth Sports Trust and DSSA. Teachers to use online resources and create a resource bank to share with other members of staff within the phase. PE teaching to meet and exceed good teaching criteria. PE Hub used to inform changes to curriculum. Staff	Effective dissemination required.

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<p>use for instruction, assessment and observations during PE lessons.</p> <ul style="list-style-type: none"> • Sharing good practice – local and regional. • Use of online resources where available. 	<p>effectively teach games and sports across the school.</p>		<p>CPD provided. Presentation made to Full Governing Board by G Wakeman. Staff subject knowledge improved through quality training and detailed lessons plans provided by PE Hub. Effective use of technology in observations and assessment of PE lessons.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – COVID 19 – Addendum this target remains from last year and will be addressed when it is safe to do so.</p>				<p>Percentage of total allocation:</p>
				<p>Approx 10 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Extra-curricular activities: football coaching (girls and mixed), netball, multi-skills, cricket, rounders, dance, athletics, cross country. • Encourage participation in local initiatives 	<ul style="list-style-type: none"> • Pupil Premium pupils to be funded by school. • School to work with parents to ensure targeted children have access to clubs/ sports activities and holiday activities to increase rates of fitness and enjoyment. • Effective information sharing e.g. local leisure centre offering free swimming sessions etc. 	<p>£300.00 £780.00</p>	<ul style="list-style-type: none"> • St James's representation at local competitions: see South Dudley School Competition Calendar. • School are offering more extra-curricular activities than the previous year. • See registers for numbers of pupils attending clubs and activities. • 100% of PP pupils participated in extra 	<p>Continue to offer a wide range of extra-curricular activities to foster an interest in a variety of sports.</p>

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			<p>and wider curriculum activities organised by school.</p> <ul style="list-style-type: none"> • Details shared of HAF with all families entitled and participation encouraged. • Raring to Go magazine shared on website to increase activity during the holidays. • Monthly wellbeing newsletter to parents. 	
<p>Key indicator 5: Increased participation in competitive sport COVID 19 – Addendum this target remains from last year and will be addressed when it is safe to do so.</p>				<p>Percentage of total allocation:</p>
				%
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Representation at majority of sporting events offered through DSSA. • Participation in Stourbridge School's Football League. • Gold Sports award begin to plan for application for Platinum. 	<ul style="list-style-type: none"> • Enter competitions. • Arrange football fixtures – league B Gig Mill, Ridge and Greenfield. • Arrange transport • Ensure appropriate insurance. • Ensure suitability and maintenance of mini bus. 		<ul style="list-style-type: none"> • Sustaining and improving high quality games and sport participation at St James's. • Transport pupils safely to events. • Enter inter sports competitions to maintain Gold Sports Award and make plans to improve to Platinum 	

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	<ul style="list-style-type: none">• Ensure appropriate staff with appropriate licence and insurance to transport children.• Ensure parents know and consent to activities and transport.• Appropriate risk assessments.		Award.	
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How to use the PE and sport premium

PE and sport premium for primary schools DfE

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school

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- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching