



In order to ensure that learning can continue, irrespective of isolation or lock down situation, St James's CE Primary School has developed the following plan. It offers remote learning opportunities whilst acknowledging that some households have limited access to devices and may require hard copies of work and resources.

This plan can be applied in the following circumstances:

- An individual is self isolating because of a positive test result within the household.
- A group of children are isolating within a bubble because of case of coronavirus.
- A whole cohort of children or the whole school is isolating because of an outbreak of coronavirus.

The plan complies with the expectations outlined in the [DfE Guidance for Full Opening of Schools](#).

Software and online platforms:

Teachers will set work inline with our current curriculum, primarily supplemented by a range of resources provided by Oak Acadmey and White Rose Maths. Teachers will be able to maintain contact with their class through Education City, to share successes and communications. For those unable to access Education City, telephone contact will be made by a member of the teaching staff.

Oak Academy has been selected to support remote learning as it is in line with our teaching ethos: encouraging the use of retrieval practice; explicit teaching and high quality modelling; the use of deliberate practice. The online lessons are free and easy to access and navigate. The session is recorded so pupils have access to physical teaching from a teacher and then can access work relating to that lesson within the same website. There are many lessons designed for pupils with SEND needs who require additional support. White Rose maths also matches our current curriculum model. We primarily use Power Maths as a scheme in school, and teachers may choose to set power points and activities from the Power Maths resources should the whole class require isolation. Sumdog, TT Rock Stars, Education City and Bug Club, where appropriate to the child's age and development, will also be used to support the acquisition of core skills.

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In the event of any isolation, parents must understand that engagement in home learning is compulsory, as is the expectation that St James's Primary School will make provision available and accessible to all. However, if the child themselves is unwell, there is no expectation for them to engage in home learning until they are well enough to do so.

In preparation for home-learning, passwords for Sumdog, TT Rock Stars, Education City and Bug Club have been glued into children's home reading records.

	Work set	Marking and feedback	Safeguarding and SEND support.
Weekly – in case of individual pupil isolation cases.	<p>Termly overview of topics and objectives outlined on the website for each year group – Pupils – year group tab.</p> <p>All staff will provide a brief overview of the learning objectives for the week, by Monday morning. This will be transferred onto the website so that parents can see at a glance, the objectives that their child would have been covering in class that week.</p> <p>White Rose links and resources will be linked on the school's website.</p> <p>Link to online phonics lessons given <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured</a></p> <p>The school's website contains links to Oak Academy for other subjects.</p> <p>Homework tasks will be set via Bug Club and Education City.</p>	<p>When returning to school, pupils are welcome to bring any work that they have completed into school to be transferred into their books.</p>	<p>School office will communicate regularly with the family regarding testing.</p> <p>If the child is entitled to FSM, school will make the necessary arrangements to provide food through AIP catering services.</p> <p>If the child is vulnerable in any way, the DSL will ensure that the appropriate agencies are informed of the child's absence. Regular contact will be made with the family by a DSL and this will be recorded on CPOMS.</p> <p>If the child does not engage in home learning activities, a member of SLT will make contact with the family to discuss obstacles and create a support plan. SENCo will make contact with families of pupils with additional needs to discuss any additional support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided. SENCo will liaise with external agencies.</p>

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	<p>Rising Stars spelling lists to be shared on the website.</p> <p>Follow up call or email from member of year group team or SLT to maintain contact and ensure a smooth transition back to school if the period of isolation is more than a few days.</p>		
<p>In the event of a group of pupils, class, year group bubble or whole school closure.</p>	<p>Home learning packs will be provided by the school's website.</p> <p>For families that are unable to access online learning, packs will be printed and delivered. Please notify the school if this applies to your family.</p> <p>5 x maths lessons will be set – White Rose Maths  3 x weekly reading activities  3 x weekly writing activities  Weekly spellings  GPS activity  Phonics – Letters and sounds lesson links  2 x weekly science activities  1 x weekly RE activity  1 x art activity  1 x music appreciation activity  1 x weekly topic activity: ongoing topic work  PE activity – suitable to be done in the home  Daily reading and responding in reading diary</p>	<p>EYFS – feedback and communication will be done via Tapestry.</p> <p>Year 1 – 6 please email work for feedback to the email address corresponding to your child's email address e.g. if your child is in year 6, please email <a href="mailto:year6@st-james.dudley.sch.uk">year6@st-james.dudley.sch.uk</a></p> <p>Class teachers or SLT will respond directly to families via email.</p> <p>For families unable to access online learning, class teachers or SLT will make telephone contact to ensure that home learning is going smoothly and to offer any support necessary.</p> <p>In the event that a member of staff becomes ill, SLT will take over communication and work set.</p>	<p>School office will communicate regularly with the family regarding testing.</p> <p>If the child is entitled to FSM, school will make the necessary arrangements to provide food through AIP catering services.</p> <p>If the child is vulnerable in any way, the DSL will ensure that the appropriate agencies are informed of the child's absence. Regular contact will be made with the family by a DSL and this will be recorded on CPOMS.</p> <p>If the child does not engage in home learning activities, a member of SLT will make contact with the family to discuss obstacles and create a support plan. SENCo will make contact with families of pupils with additional needs to discuss any additional support that they may require. Any child with an EHCP will have daily contact from a teacher or TA to support their learning needs and work appropriate to their ability will be provided. SENCo will liaise with external agencies.</p>

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