

St James's CE Primary School Prevent Risk Assessment

2021-2022

Assessment conducted by:	Job title: Designated Safeguarding Lead/Deputy Head Teacher	
Date of assessment: September 2021	Review interval: Annually	Date of next review: September 2021

Related documents
Acceptable Internet Use Policy, Anti-bullying Policy, Behaviour and Discipline Policy, Child Protection and Safeguarding, E-safety Policy, Lockdown Procedures, Prevent Strategy, SEND Policy, Whistleblowing Policy

CTU Risk Headlines for [School Name] - DUDLEY	
RED	Far Right Wing
AMBER	IE – Islamic Extremism Extreme Far Right
GREEN	Extreme Left Wing Militant Animal Rights IRE – Indian related extremism NIRT – Northern Ireland related terrorism

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Is likely to contribute to radicalisation	High (H)	H	Medium (M)
	Severe Has potential to contribute to radicalisation	H	M	Low (L)
	Minor Is unlikely to contribute to radicalisation	M	L	L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	Staff responsible	Time	Risk rating following action H/M/L
Pupils						
Pupils accessing extremist material in school or unable to recognise extremism	M	School firewall system – esafe. Pupils are to be supervised when on technology. School's e-safety policy and curriculum. Pupils only allowed on approved sites as directed by class teachers.	Yes	All staff L Mason D Waterhouse	Ongoing	L
Pupils accessing extremist material outside of school	H	Information sharing and guidance for parents. Adults are vigilant in listening out for indicators that pupils have accessed extremist material. Regular Prevent updates for all school staff.	Yes	L Mason All DSL All staff	Ongoing	M
Pupils groomed by radical extremists online	M	Ensure that staff are aware of the vulnerabilities that pupils may display: Push: racism, poverty, alienation, humiliation, sense of belonging, sense of mission, charismatic recruiters, trauma, injustice, ideological attraction. Pull: sense of belonging, sense of mission, charismatic recruiters, trauma, injustice, ideological attraction, romance, excitement, liking violence, rebellion, ego, sense of mission. Ensure that any concerns are recorded and reported on CPOMs and followed up by DSL. Referrals made where appropriate.	Yes	L Mason and DSLs All staff and governors	Ongoing	L
Pupils unsure/worried about speaking out	M	No Bystanders culture. E Safety curriculum. Usual safeguarding routes for pupils to report concerns.	Yes	All staff	Ongoing	L
Pupils disengage or fail to integrate and actively seek extremist groups	M	All school staff are vigilant in monitoring pupil moods and wellbeing and identify and address any issues arising. School's Mental Health and emotional wellbeing policy and practice is in place. Nurture model for vulnerable pupils.	Yes	All staff SENCo	Ongoing	L

Families feel targeted or do not understand the Prevent duty	M	<p>Strong relationships with families. Approach any concerns sensitively. Follow the school's safeguarding procedures. All communication should come from the DSL who will seek guidance from Channel should that be necessary. Staff are well informed and regularly trained to avoid any unintentional or unconscious bias or prejudice.</p>	Yes	All staff DSL	Ongoing	L
Staff and governors out-of-date with Prevent requirements	M	<p>Head teacher to keep governors well informed. Engage in Governor Hub training opportunities.</p>	Yes	L Mason Governors	Ongoing	L
Staff members or visitors intentionally voice extremist opinions	M	<p>Staff Code of conduct – SLT to monitor staff behaviour and address any intentional extremist opinions. Whistleblowing policy in place. SLT to report to LADO should criteria be met. No Platforms policy is in place for visitors. All visitors are required to complete a risk assessment and are vetted appropriately.</p>	Yes	SLT	Ongoing	L
Extremist external agencies and the use of MP by local groups	M	<p>No Platforms policy is in place for visitors. All visitors are required to complete a risk assessment and are vetted appropriately.</p>	Yes	SLT Office staff	Ongoing	L
<p>Understanding the local community risks.</p> <ul style="list-style-type: none"> Dudley no longer considered a Prevent priority area Brexit Social media 	M	<p>Ensure that staff and governors are regularly updated regarding local and national risk levels and current demographic. Ensure that staff are aware of the vulnerabilities that pupils may display: Push: racism, poverty, alienation, humiliation, sense of belonging, sense of mission, charismatic recruiters, trauma, injustice, ideological attraction. Pull: sense of belonging, sense of mission, charismatic recruiters, trauma, injustice, ideological attraction, romance, excitement, liking violence, rebellion, ego, sense of mission. Ensure that any concerns are recorded and reported on CPOMs and followed up by DSL. Referrals made where appropriate.</p>	Yes	All staff Governors	Ongoing	L

<ul style="list-style-type: none">• Far Right Wing – prevent activity in the Dudley area• White working class boys <p>Vulnerable pupils not identified</p>						
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