

Reception Curriculum overview – Spring Term 2024

Topics

This term we will cover: 'Polar regions', 'Space', 'Transport and Travel', Houses and Homes, Jobs people do in the community and Easter.

Reading

Throughout spring term, the children will continue to learn to read through daily phonics sessions. In addition, the children will also have three lessons per week where a book matched to their phonics ability will be shared, ready for them to bring it home on a Friday for it to be shared at home. The children will continue to share a book with their class teacher daily to promote reading for pleasure – we hope your children will enjoy reading as much as we do!

Maths

We will cover the following topics during the spring term:

- The composition of numbers 0-5 and how to subitise them.
- Compare and explore capacity.
- The composition of 6,7 and 8.
- Length, height and time – comparing and exploring.
- The composition of 9 and 10.
- An exploration of 3D shapes.

Literacy

In Literacy the children's writing skills will continue to progress. This term, the focus will be around writing CVC words and extending these to write sentences. We will explore this through our key texts in English lessons throughout the term. These include; The Great Explorer, Look up, Emma Jane's Aeroplane, Town Mouse Country Mouse, How a recycling truck works and Supertato: The great Easter egg escape. We will also be creating 'story maps' to help us retell stories in chronological order which can then be used in our role play area for children to act out during continuous provision.

Understanding the World

Our 'understanding the world' area of the curriculum will be met in the following ways during the spring term:

- **Forest School/outdoor provision** – This will enable the children to learn about the natural world around them, comparing it to the natural environment we explored in the autumn term.
- **Polar regions** – We will discover where these are and learn about the animals that live there.
- **Space** – We will learn that there is a solar system with eight planets and who the first people were who landed on the moon.
- **Changing states** – ice experiments.
- **Geography/ Local area/ History** – We will begin to learn more about the local area of Wollaston and some of the jobs that people do there. This will be explored further through looking at maps and even attempting to draw our own maps – also learning how maps have changed over time.

Expressive art and design

Our art and design activities this term will continue to link with our current topic. The children will have the opportunity to create:

- Marble art planets
- Concertina dragons
- Joining materials — see Kapow. Exploring ways to join materials
- Design and create a vehicle to travel down a ramp.
- Produce a Mother's Day card.
- Create a suncatcher.
- Produce a moving Easter card.

The children will also continue with weekly music lessons throughout the term, focused on learning new songs, finding the pulse, talking about low and high pitch and learning the correct actions to go with the songs.

Communication and language

Throughout the term, we will encounter lots of new vocabulary which will be added to our class's vocabulary jar. We revisit the vocabulary jar regularly so new and interesting vocabulary will be absorbed into the children's long term memories.

We will continue to discuss stories and texts that we read so children can learn to use their newly acquired vocabulary in the correct context and during their play.

Our love of learning a new rhyme each week will continue which helps early communication and literacy skills.

Personal social and emotional health

- Our PSHE curriculum will support the opportunity for more 'circle time' activities and will be discussing an overall topic of 'Dreams and Goals'. The children will learn how to understand the feelings of others and how to represent their own feelings. We will also learn the importance of beginning to show resilience and perseverance in the face of challenges.
- During Spring 2, we will move onto a topic called 'Healthy me'. The children will learn about the importance of eating healthy foods, keeping their bodies clean, how exercise keeps our bodies healthy and 'stranger danger'.

Physical Education

In PE this term, the children will work through the PE hub agility unit which will enable children to increase their ability to move safely at speed. In kinetic letters, the children will continue to work on building their core strength and fine motor skills via a range of movements and activities to support their handwriting progress. We will continue our daily 'dough disco' session to directly support the children's fine motor skills and dexterity.

During Spring 2, the children will move onto the PE hub unit 'co-operate and solve problems'. This will enable us to explore and learn how to work successfully as part of a pair or small group. The children will learn how important it is to listen to the teacher's instructions and to each other within a group to be successful within their game or activity.

Religious Education

During RE this term the children will be learning two units of work.

- 1 — 'What times/ stories are special and why?' — Here the children will learn about some important stories from the bible for Christians and some important stories from the Quran — the Muslim holy book.
- 2 — Salvation — 'Why do Christians put a cross in an Easter garden?' here the children will learn more about the Easter story and its importance to Christians.