

## Year 2 Curriculum overview – Spring Term 2024

### English

#### **Spelling**

This term, we will be beginning the 'Bridge to Spelling' which is the next step on from Little Wandle phonics. Bridge to Spelling teaches children the fundamentals of how to spell by using the knowledge that they have gained in their phonics sessions.

Spellings will continue to be sent home weekly. Please support your child with learning these ready for the test.

#### **Handwriting**

This term we will continue with our daily Kinetic Letter sessions with an aim to ensuring that we are forming all of our letters and numbers correctly.

#### **Writing**

During the first half term, we will be reading 'The Owl Who Was Afraid Of The Dark' by Jill Tomlinson and designing our own characters to add to the story.

In the second half term, we will be studying the author David Litchfield and focusing on the story of 'The Bear and the Piano'.

When we are writing, we are focusing on using: the correct tense, accurate punctuation and making sure it makes sense!

### Maths

#### **Money**

- Counting money (pounds and pence)
- Recognising notes and coins
- Making amounts of money
- Comparing amounts of money

#### **Multiplication and Division:**

- Recognising, making and adding equal groups
- Odd and even numbers
- Doubling and halving
- Multiply and divide by 2, 5 and 10

#### **Length and Height:**

- Measure in centimetres and metres
- Compare lengths and heights
- Order lengths and heights
- Add, subtract, multiply and divide lengths and heights

#### **Mass, Capacity and Temperature:**

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Add, subtract, multiply and divide with mass, capacity and volume
- Understanding temperature

Times tables will continue to be sent home weekly. Please support your child with learning these ready for the test.

### Reading

This half term, we will continue our Guided Reading cycle.

**Week 1** – the children are allocated a book which is appropriate for their reading level. During this week they read with an adult in school at least 3 times focusing on: decoding the words using phonic knowledge; using prosody (expression); and comprehension (showing that they understand the text by answering questions verbally about what they have read).

**Week 2** – the children bring home the book that they read last week at school. This is their opportunity to read it to their grown-ups at home to demonstrate their fluency and prosody. Please ask your children lots of questions about the pages that they have read with you to support their comprehension.

Each class visits the library once each week for the children to choose a book to take home.

2L – Thursdays

2R – Fridays

Please ensure that your child's book and planner are in school every day and that library books are in school on the day your child is due to visit the library.

Please continue to write in your child's planner whenever they read at home. They can read anything – not just their school book! We encourage children to read **more than** 3 times per week at home.

## History

### Why is Stourbridge famous for its glass?

In this local history unit, the children will be learning why Stourbridge, and other parts of the Black Country, is famous for its glassmaking.

We will be learning how glass is made, how it was transported and how the Glass Cone was a prime location for this to take place.

During this unit, we will be going on a very exciting trip to the Red House Glass Cone!

## Art and Design

### Map It Out

In this term's art unit, we are going to be experimenting in our sketch books. By the end of our unit, we will be able to confidently cut, shape and join paper and other materials.

Children will create their own abstract piece of art based on a map.

## Music

In music this term, we will be focusing on two questions to support our music learning. These are 'How Does Music Help Us to Understand Our Neighbours?' and 'How Does Music Make the World a Better Place?'

The key skills we will focus on are improvising and then composing our own music based on a song. We will also continue to learn to play the glockenspiel.

## Physical Education

In our PE units this term, we will be continuing to develop the skills that we learnt during the Autumn term. These topics are dance, gymnastics, attack defend shoot and hit catch run.

In dance and gymnastics, we will be creating routines and holding poses correctly using our core strength.

In attack, defend, shoot we will be developing our football skills and how to safely defend an opposing player.

In hit catch run, we will be focusing on choosing the most effective type of throw in different situations.

## RE

### Who is a Jew and what do they believe?

During the first half term, we will be finding out about the religion of Judaism starting with the religious objects that may be found in a Jewish home. We will also be learning about the importance of Shabbat the Jewish holy book (the Torah). Finally, we will consider the celebration of Chanukah and what it means to Jewish people.

### Salvation: Why does Easter matter to Christians?

During the lead up to Easter, we will be thinking about 'salvation' and what Easter means to Christians. We will be recalling the events of Holy Week that led to Jesus' death and resurrection. Following this, we will consider how Christians across the world remember the events of Good Friday and celebrate on Easter Sunday. We are hoping to send some photos of our Easter celebrations to Pastor Gabriel in Uganda.

## Personal, Social, Health and Economic Education (including Relationships Education)

### Dreams and Goals

During this unit, we will be focusing on aspirations, how to achieve our goals and how to work through and understand the emotions that come with working towards these goals.

### Healthy Me

During this unit, we will learn what we can do to stay healthy and how we can keep ourselves safe. In this unit, we can use our knowledge of last term's science where we learnt about keeping a balanced diet.

## Computing

### Can I word process?

By the end of this computing unit, children will know how to use some features of a computer. They will have explored a keyboard and know that touch typing supports us to type quickly. They will also know how to “copy and paste” and how to change the look of text on a computer.

### Can I make an algorithm?

In this unit, we will know that coding is typing in a special language that the computer can read and follow instructions from. We will be using ScratchJr to create algorithms and to tell a joke. ScratchJr is a coding app, where we use coloured blocks to give the character instructions.

## Geography

### What makes our world wonderful?

During this topic, we will be discovering the 7 continents of the world, the 5 oceans and learning landmarks that make our world wonderful.

We are going to look at landmarks around the world and whether they are human or physical features.

We have learnt how to use an atlas and will move onto creating our own maps. When doing so, we will need to include all of the correct features and be able to explain what the symbols and colours represent.

## Design Technology

### Textiles

In textiles this term, our key question is ‘Can you create a pouch to store important objects?’

We will be learning different sewing techniques, how to be safe and the importance of the knot before creating our own pouch.

## Science

### Living things and their habitats

In this unit, we will be learning about the differences between things that are living, dead and that have never been alive. This will include the life processes that happens to all living things. We will learn about particular habitats which serve the needs of all living things, simple food chains. Then finally, moving onto learning about microhabitats in the local area and the plants and animals that live there.

### Plants

By the end of this unit, we will be able to describe how a seed grows into a plant. We will be identifying how we can visibly notice a plant is growing in the correct conditions, and why it is similar or different to other plants in their environment.

This topic will include planting our own seeds and observing the changes that take place over time.